



# AGENDA REQUEST FORM

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

<b>MEETING DATE</b>	2019-02-05 10:05 - School Board Operational Meeting
<b>AGENDA ITEM</b>	ITEMS
<b>CATEGORY</b>	EE. OFFICE OF STRATEGY & OPERATIONS
<b>DEPARTMENT</b>	Procurement & Warehousing Services

<b>Special Order Request</b>
<input type="radio"/> Yes <input checked="" type="radio"/> No
<b>Time</b>
<b>Open Agenda</b>
<input checked="" type="radio"/> Yes <input type="radio"/> No

**ITEM No.:**  
EE-10.

**TITLE:**  
Direct Negotiation Recommendation of \$500,000 or Less - 59-093E - Imagine Learning and Literacy Software Program

**REQUESTED ACTION:**  
Approve the recommendation to award the above Agreement. Contract Term: February 5, 2019 through June 30, 2021, 2 Years, 4 Months; User Department: Bilingual/ESOL; Award Amount: \$494,000 Awarded Vendor(s): Imagine Learning, Inc.; Small/Minority/Women Business Enterprise Vendor(s): None.

**SUMMARY EXPLANATION AND BACKGROUND:**  
The Bilingual/ESOL Department is seeking to expand usage of Imagine Learning Language and Literacy to include all K-5 newcomer English language learners identified in the Entering/Emerging levels of language proficiency to bridge the oral language and literacy gap. The program and assessments are aligned with Florida and World-Class Instructional Design and Assessment Standards. Translations of instructions, vocabulary, and feedback are available through the first-language support feature in fifteen (15) languages and gradually fades away as the student progresses to higher levels of English proficiency. This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

**SCHOOL BOARD GOALS:**  
 Goal 1: High Quality Instruction   
  Goal 2: Continuous Improvement   
  Goal 3: Effective Communication

**FINANCIAL IMPACT:**  
The estimated financial impact to the District will be \$494,000. The funding source will come from the Enhanced Instructional Opportunities for Recently Arrived Immigrant Children and Title III, Part A Grant. The financial impact amount represents an estimated contract value; however, the amount authorized will not exceed the estimated contract award amount.

**EXHIBITS: (List)**  
(1) Executive Summary (2) Agreement (3) Financial Analysis Worksheet (4) Florida Implementation (5) Imagine Learning Activity Brief-Broward All Implementations

**BOARD ACTION:**  
**APPROVED**  
(For Official School Board Records Office Only)

**SOURCE OF ADDITIONAL INFORMATION:**

Name: Victoria Saldala	Phone: 754-321-2589
Name: Mary C. Coker	Phone: 754-321-0501

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
Senior Leader & Title  
Maurice L. Woods - Chief Strategy & Operations Officer

Approved In Open Board Meeting On: **FEB 05 2019**  
By: *Leatha P. Burkhardt*  
School Board Chair

Signature  
*Maurice Woods*  
1/24/2019, 12:31:23 PM

## EXECUTIVE SUMMARY

### Direct Negotiation Recommendation of \$500,000 or Less 59-093E – Imagine Learning and Literacy Software Program

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#### **Introduction**

#### **Responsible: Procurement & Warehousing Services (PWS)**

This request is to approve the Agreement between Imagine Learning, Inc. and The School Board of Broward County, Florida (SBBC), for two (2) years and four (4) months, starting February 5, 2019 through June 30, 2021. This Agreement will facilitate the collaboration between SBBC and Imagine Learning to build students' language and foundational digital literacy skills through their software programs.

#### **Goods/Services Description**

#### **Responsible: Bilingual/ESOL Department**

The Bilingual/ESOL Department is seeking to expand usage of Imagine Learning Language and Literacy to include all K-5 newcomer English language learners identified in the Entering/Emerging levels of language proficiency. The program and assessments are aligned with Florida and World-Class Instructional Design and Assessment Standards.

Program Goal: Use Imagine Learning Language and Literacy to bridge the oral language and literacy gap for all English language learners (ELLs) in grades K–8.

#### Student Experience:

- Students are given an adaptive placement test and provided with a prescriptive learning path.
- Ongoing program monitoring and assessments will provide scaffolded, accelerated, or remediated instruction as needed.
- Students are provided foundational skills to fill learning gaps while being exposed to grade-level content.

English language learners are explicitly taught oral language acquisition and foundational literacy skills, which include the five (5) elements of reading (i.e., phonological awareness, phonics, vocabulary, fluency, and comprehension). Lessons and activities are adaptive and engage students with direct instruction using games, videos, student recordings, stories, online graphic organizers, and offline materials. Students are taught cross-curricular content words that are commonly encountered on state assessments. Translations of instructions, vocabulary, and feedback are available through the first-language support feature in fifteen (15) languages, including the district's most predominant languages, and gradually fades away as the student progresses to higher levels of English proficiency.

Content is made accessible for the targeted levels of language proficiency by adapting to the students' English and literacy proficiency. Grade level content is made accessible through front-loading of information that builds background knowledge and ensures understanding.

Information on tracking effectiveness and usage suggestions can be found in the Imagine Learning Broward County Public Schools Cultural Academy for New Americans (CANAs), License Only, and Supplemental Summer LEC attachment.

Current Implementation: Various schools have been using the program through different implementation models. Teachers attended at least one (1) training day and received onsite and virtual support from a customer success manager assigned to Broward County.

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The table below describes each model and the participating schools. Feedback from teachers and principals in addition to data results, show newcomer English Language Learners and recently arrived immigrant students are showing growth within the program.

Implementation Model	Description	Participating Schools	Data Results Growth Scale Scores*
<b>CANA (Cultural Academy for New Americans)</b>  <i>Funding:</i> Recently Arrived Immigrant Grant	Schools with a high enrollment of recently-arrived immigrant students in grades K-8 participated in a twelve (12) week afterschool program which exposed them to culturally rich reading lessons and a cultural technology-supported component in partnership with Imagine Learning.	Cypress ES	361 to 419
		Eagle Point ES	374 to 424
		Gator Run ES	393 to 464
		Gulfstream Academy K-8	385 to 436
		James Hunt ES	332 to 404
		Tequesta Trace MS	430 to 455
<b>Licenses Only</b>  <i>Funding:</i> Recently-Arrived Immigrant Children and Youth Grant	Schools with a high enrollment of ELLs received supplemental licenses to use during Title III Supplemental Language Enrichment Camp and/or as part of the school day.	North Side ES	364 to 437
		Park Lakes ES	356 to 392
		Park Ridge ES	335 to 410
		Quiet Waters ES	330 to 413
		Tradewinds ES	384 to 404
		(Added in 18-19) Dania ES Stephen Foster ES	
<b>Supplemental Summer Language Enrichment Camp</b>  <i>Funding:</i> Title III, Part A Grant, and Recently-Arrived Immigrant Children and Youth Grant	Schools identified represented different areas of the district with a high enrollment of ELLs. Each school submitted a three thru six (3-6) week implementation plan. Plans were to incorporate a minimum three (3) hours with Imagine Learning Language and Literacy including the use of Imagine Learning resources for whole/small group instruction.	Cypress ES 3-weeks	427 to 447
		Eagle Point ES 4-weeks	441 to 463
		Lloyd Estates ES 6-weeks	418 to 458
		Stephen Foster ES 6-weeks	397 to 418

\*Refer to the Imagine Learning Broward County Public Schools CANA, License Only, and Supplemental Summer LEC attachment for detailed data on the above implementation models.

**Procurement Method**  
**Responsible: PWS**

Pursuant to Rule 6A -1.012, 11(b), and 14, Florida Administrative Code and School Board Purchasing Policy 3320, Section II.H, authorizes the purchase of any type of copyrighted materials, instructional materials and computer software without competitive solicitations.

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**Financial Impact  
 Responsible: PWS and Bilingual/ESOL Department**

The total spending authority requested is \$494,000 and will be taken from the following:

- \$200,000 will be funded by the Enhanced Instructional Opportunities for Recently-Arrived Immigrant Children and Youth Grant.
- \$294,000 will be funded by Title III, Part A Grant.

**Pricing Breakdown**

	2018/2019	2019/2020	Total
Number of licenses	3,000	3,000	6,000
x Unit price	\$ 80	80	\$ 80
<b>Total license price</b>	<b>\$240,000</b>	<b>\$240,000</b>	<b>\$480,000</b>
Professional Development (PD) (five (5) days)	\$ 7,000	\$ 7,000	\$ 14,000
<b>Total Cost (License and PD)</b>	<b>\$247,000</b>	<b>\$247,000</b>	<b>\$494,000</b>

**Savings**

Original Price	\$ 150
Less Discounted Price	\$ 80
Difference	\$ 70

**Savings (3,000 licenses @ 70) \$210,000 = \$420,000 over two (2) years**

## AGREEMENT

THIS AGREEMENT is made and entered into as of this 5<sup>th</sup> day of February, 2019, by and between

### THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

(hereinafter referred to as "SBBC"),  
a body corporate and political subdivision of the State of Florida,  
whose principal place of business is  
600 Southeast Third Avenue, Fort Lauderdale, Florida 33301

and

### IMAGINE LEARNING, INC.

(hereinafter referred to as "VENDOR"),  
whose principal place of business is  
382 W. Park Circle, Suite 100, Provo, UT 84604

**WHEREAS**, Rule 6A -1.012, 11(b), and 14, Florida Administrative Code and School Board Policy 3320, Section II.H, authorizes the purchase of any type of copyrighted materials, instructional materials and computer software without competitive solicitations; and

**WHEREAS**, SBBC's goal is the use of Imagine Language & Literacy to bridge the oral language and literacy gap for all English language learners (ELL) in grades K-8; and

**WHEREAS**, VENDOR will collaborate with SBBC in building students' language and foundational digital literacy skills through their programs; and

**WHEREAS**, VENDOR's program provides strategic, research-based curriculum that meets students at their own level and is targeted instruction within an individualized learning path that continually adjusts to each student's need.

**NOW, THEREFORE**, in consideration of the premises and of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereby agree as follows:

### ARTICLE 1 - RECITALS

1.01 **Recitals**. The parties agree that the foregoing recitals are true and correct and that such recitals are incorporated herein by reference.

### ARTICLE 2 – SPECIAL CONDITIONS

2.01 **Term of Agreement**. Unless terminated earlier pursuant to Section 3.05 of this Agreement, the term of this Agreement shall commence upon the execution of all parties and shall conclude on June 30, 2021.

2.02 **Description of Services**. VENDOR shall provide a software program that is research-based, with curriculum aligned standards that help to build core reading and academic language skills, that is supported in fifteen (15) languages.

2.03 **Cost of Services.** VENDOR shall be paid an amount not to exceed Four Hundred, Ninety-Four Thousand Dollars and 00/100 Cents (\$494,000.00) after receipt of an appropriate invoice for satisfactory implementation of their solution and delivery of professional development as detailed below:

(a) **Year 1:** VENDOR shall be paid 1) Two Hundred, Forty Seven Thousand Dollars and 00/100 Cents (\$247,000.00) as detailed below:

- 1) Two Hundred, Forty Thousand Dollars and 00/100 Cents (\$240,000.00) within thirty (30) days after receipt of an appropriate invoice for subscription licenses upon approval of this Agreement. This includes Three Thousand (3,000) Imagine Language & Literacy licenses at a price of Eighty Dollars and 00/100 Cents (\$80.00) each.
- 2) Seven Thousand Dollars and 00/100 Cents (\$7,000.00) within thirty (30) days after performing five (5) days of training and professional development.

(b) **Year 2:** VENDOR shall be paid Two Hundred, Forty Seven Thousand Dollars and 00/100 Cents (\$247,000.00) as detailed below:

- 1) Two Hundred, Forty Thousand Dollars and 00/100 Cents (\$240,000.00) within thirty (30) days after receipt of an appropriate invoice for subscription licenses. This includes Three Thousand (3,000) Imagine Language & Literacy licenses at a price of Eighty Dollars and 00/100 Cents (\$80.00) each.
- 2) Seven Thousand Dollars and 00/100 Cents (\$7,000.00) within thirty (30) days after performing five (5) days of training and professional development.

2.04 **SBBC Disclosure of Education Records.**

(a) SBBC will provide VENDOR with the following education records through its integration program for the following purposes:

- 1) To register/create an account for each user;
- 2) For VENDOR to create progress reports for administrators and teachers.

(b) SBBC will provide VENDOR with the following education records through its integration program for the purposes listed above:

- 1) Student first and last name
- 2) Student identification number/SSO ID
- 3) Student grade level
- 4) Teacher first and last name
- 5) Teacher email address
- 6) Teacher personnel number/SSO ID
- 7) School name

(c) VENDOR will re-disclose certain education records listed below to certain Providers(s) for the purposes listed below (See **Attachment A** for Vendor's Data Governance Policy):

### **1) Cloud IaaS Providers**

Amazon Web Services (AWS), Microsoft Azure, and ScaleGrid.io are all providers of infrastructures and services. Although data is stored in datacenters managed by these service providers, Imagine Learning maintains sole ownership of its encryption keys and access controls. The purpose of data collection and processing is to provide our products and services, including usage and progress reports for teachers and administrators. The data is encrypted.

#### *Data stored/processed:*

- Student first/last name
- Student username/password (though not required, username may be an email address)
- Student identification number
- Student grade level
- Second language (optional)
- SSO ID
- School name
- Teacher/Administrator first and last name
- Teacher/Administrator email address (required for account creation)

In addition to the education records listed above, the following information will be created/collected during product use:

- Student audio files
- Student usage information
- Student activity and assessment performance and scores
- Teacher/Administrator password (salted and hashed)
- Teacher/Administrator school/classroom associations

**2) Web Analytics for Teacher/Administrator Portal:** Pendo.io provides web analytics for the teacher/administrator portal only. It also provides functionality for in-product training and tutorials, as well as help tips and feedback mechanisms.

#### *Data stored/processed:*

- Teacher/Administrator first and last name
- Teacher/Administrator email address

In addition to the education records listed above, the following information will be created/collected during product use:

- Teacher/Administrator usage and page views within the web portal

**3) Secure File Sharing To/From Districts:** Box.com provides secure file transfer services. Unless the school/district provides an alternate means of secure communication, Imagine Learning utilizes Box.com to send/receive files with PII rather than using email. Custom school and district reports (student progress, student usage, etc.) that are not available in product and provisioning data are often sent/received via Box.com. Access to Box.com files and folders are limited

to those with a need to know, typically one or two Imagine Learning representatives assigned to the school or district and one or more representatives from the school or district.

The following education records will be created/collected during product use:

- Usage and progress reports
- Provisioning/Rostering data if no other secure transfer method is identified

4) **Logging / Audit Trails:** Elastic.co provides centralized logging services. Although efforts are made to reduce the amount of PII stored, some identifying information is required to make troubleshooting and audit trails possible. Logs are retained for a rolling window of 30 days and purged thereafter. It should also be noted that the actual servers hosting this service are running in AWS (with its accompanying compliance and safeguards), and that we control the access keys. Elastic.co is not authorized to access the data without our permission.

*Data stored/processed:*

- Teacher/Administrator email address (required for account creation)

In addition to the education records listed above, the following information will be created/collected during product use:

- Student username (though not required, username may be an email address)
- Student activity and assessment performance and scores

5) **Single Sign-On:** Only when schools elect to use a Single Sign-On (SSO) providers (e.g., Clever, ClassLink, Auth0, etc.) are SSO identifiers collected and used. SSO IDs are used in lieu of username/password credentials for authentication and are only shared with the respective SSO provider as required for authentication.

*Data stored/processed:*

- SSO ID

6) **Lexile assessment usage for royalties:** We provide Lexile assessment tools within our Imagine Language & Literacy product, and we have partnered with MetaMetrics® to provide this service. If a school or district participates in these in-product assessments, we are obligated to provide MetaMetrics® with non-PII information regarding how many Imagine Learning users have completed an assessment. No directory or otherwise personally-identifiable information is shared.

The following education records will be created/collected during product use:

- Number of students within a given time period who have used the MetaMetrics assessments.

- (d) VENDOR is considered a “school official” with a legitimate educational interest to receive the aforementioned types of information from SBBC student education records for the purposes listed above. Pursuant to the Family Education Rights and Privacy Act (FERPA), 34 CFR 99.31(a)(1), these records may be provided



without prior parental consent. Prior written consent of the parent or student age eighteen (18) or over is needed for any types or purposes of disclosures of education records beyond those listed above.

- (e) The requirements of this section shall supersede any uses of student information as listed in VENDOR'S privacy policies.

**2.05 VENDOR Confidentiality of Education Records.**

(a) Notwithstanding any provision to the contrary within this Agreement, *VENDOR* shall:

1) fully comply with the requirements of Sections 1002.22, 1002.221, and 1002.222, Florida Statutes; the Family Educational Rights and Privacy Act, 20 U.S.C § 1232g (FERPA) and its implementing regulations (34 C.F.R. Part 99), and any other state or federal law or regulation regarding the confidentiality of student information and records;

2) hold any education records in strict confidence and not use or redisclose same except as required by this Agreement or as required or permitted by law unless the parent of each student or a student age 18 or older whose education records are to be shared provides prior written consent for their release;

3) ensure that, at all times, all of its employees who have access to any education records during the term of their employment shall abide strictly by its obligations under this Agreement, and that access to education records is limited only to its employees that require the information to carry out the responsibilities under this Agreement and shall provide said list of employees to SBBC upon request;

4) safeguard each education record through administrative, physical and technological safety standards to ensure that adequate controls are in place to protect the education records and information in accordance with FERPA's privacy requirements;

5) utilize the education records solely for the purposes of providing products and services as contemplated under this Agreement; and shall not share, publish, sell, distribute, target advertise, or display education records to any third party;

6) notify SBBC immediately upon discovery of a breach of confidentiality of education records by telephone at 754-321-0300 (Manager, Information Security), and 754-321-1900 (Privacy Officer), and email at [privacy@browardschools.com](mailto:privacy@browardschools.com), and take all necessary notification steps as may be required by federal and Florida law, including, but not limited to, those required by Section 501.171, Florida Statutes;

7) fully cooperate with appropriate SBBC staff, including Privacy Officer and/or Information Technology staff to resolve any privacy investigations and concerns in a timely manner;

8) prepare and distribute, at its own cost, any and all required breach notifications, under federal and Florida Law, or reimburse SBBC any direct costs incurred by SBBC for doing so, including, but not limited to, those required by Section 501.171, Florida Statutes;

9) be responsible for any fines or penalties for failure to meet breach notice requirements pursuant to federal and/or Florida law;

10) provide SBBC with the name and contact information of its employee who shall serve as SBBC's primary security contact and shall be available to assist SBBC in resolving obligations associated with a security breach of confidentiality of education records; and

11) securely erase education records from any media once any media equipment is no longer in use or is to be disposed; secure erasure will be deemed the deletion of the education records using a single pass overwrite Secure Erase (Windows) or Wipe (Unix).

(b) All education records shall remain the property of SBBC, and any party contracting with SBBC serves solely as custodian of such information pursuant to this Agreement and claims no ownership or property rights thereto and, upon termination of this Agreement shall, at SBBC's request, return to SBBC or dispose of the education records in compliance with the applicable Florida Retention Schedules and provide SBBC with a written acknowledgment of said disposition.

(c) *VENDOR* shall, for itself, its officers, employees, agents, representatives, contractors or subcontractors, to fully indemnify and hold harmless SBBC and its officers and employees for any violation of this section, including, without limitation, defending SBBC and its officers and employees against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon SBBC, or payment of any and all costs, damages, judgments or losses incurred by or imposed upon SBBC arising out of a breach of this covenant by the party, or an officer, employee, agent, representative, contractor, or sub-contractor of the party to the extent that the party or an officer, employee, agent, representative, contractor, or sub-contractor of the party shall either intentionally or negligently violate the provisions of this section or of Sections 1002.22 and/or 1002.221, Florida Statutes. This section shall survive the termination of all performance required or conclusion of all obligations existing under this Agreement.

2.06 **Providers.** Should *VENDOR* enter into a subcontract with a Provider(s) to fulfill its responsibilities of implementing the services under this Agreement, then *VENDOR* shall:

- (a) Give each Provider solely the specific education record(s) of the student(s) that the Provider is subcontracted to service.
- (b) Add the following provisions to the subcontract Agreement between *VENDOR* and the Provider(s):

***Insert Name of Provider Confidentiality of Education Records.***

(a) Notwithstanding any provision to the contrary within this Agreement, *Insert Name of Provider* shall:

- 1) fully comply with the requirements of Sections 1002.22, 1002.221, and 1002.222, Florida Statutes; the Family Educational Rights and Privacy Act, 20 U.S.C § 1232g (FERPA) and its implementing regulations (34 C.F.R. Part 99), and any other state or federal law or regulation regarding the confidentiality of student information and records;

2) hold any education records in strict confidence and not use or redisclose same except as required by this Agreement or as required or permitted by law unless the parent of each student or a student age 18 or older whose education records are to be shared provides prior written consent for their release;

3) ensure that, at all times, all of its employees who have access to any education records during the term of their employment shall abide strictly by its obligations under this Agreement, and that access to education records is limited only to its employees that require the information to carry out the responsibilities under this Agreement and shall provide said list of employees to SBBC upon request;

4) safeguard each education record through administrative, physical and technological safety standards to ensure that adequate controls are in place to protect the education records and information in accordance with FERPA's privacy requirements;

5) utilize the education records solely for the purposes of providing products and services as contemplated under this Agreement; and shall not share, publish, sell, distribute, target advertise, or display education records to any third party;

6) notify SBBC immediately upon discovery of a breach of confidentiality of education records by telephone at 754-321-0300 (Manager, Information Security), and 754-321-1900 (Privacy Officer), and email at [privacy@browardschools.com](mailto:privacy@browardschools.com), and take all necessary notification steps as may be required by federal and Florida law, including, but not limited to, those required by Section 501.171, Florida Statutes;

7) fully cooperate with appropriate SBBC staff, including Privacy Officer and/or Information Technology staff to resolve any privacy investigations and concerns in a timely manner;

8) prepare and distribute, at its own cost, any and all required breach notifications, under federal and Florida Law, or reimburse SBBC any direct costs incurred by SBBC for doing so, including, but not limited to, those required by Section 501.171, Florida Statutes;

9) be responsible for any fines or penalties for failure to meet breach notice requirements pursuant to federal and/or Florida law;

10) provide SBBC with the name and contact information of its employee who shall serve as SBBC's primary security contact and shall be available to assist SBBC in resolving obligations associated with a security breach of confidentiality of education records; and

11) securely erase education records from any media once any media equipment is no longer in use or is to be disposed; secure erasure will be deemed the deletion of the education records using a single pass overwrite Secure Erase (Windows) or Wipe (Unix).

(b) All education records shall remain the property of SBBC, and any party contracting with SBBC serves solely as custodian of such information pursuant to this Agreement and claims no ownership or property rights thereto and, upon termination of this Agreement shall, at SBBC's request, return to SBBC or dispose of the education records in compliance with the applicable Florida Retention Schedules and provide SBBC with a written acknowledgment of said disposition.

(c) *Insert Name of Provider* shall, for itself, its officers, employees, agents, representatives, contractors or subcontractors, to fully indemnify and hold harmless SBBC and its officers and employees for any violation of this section, including, without limitation, defending SBBC and its officers and employees against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon SBBC, or payment of any and all costs, damages, judgments or losses incurred by or imposed upon SBBC arising out of a breach of this covenant by the party, or an officer, employee, agent, representative, contractor, or sub-contractor of the party to the extent that the party or an officer, employee, agent, representative, contractor, or sub-contractor of the party shall either intentionally or negligently violate the provisions of this section or of Sections 1002.22 and/or 1002.221, Florida Statutes. This section shall survive the termination of all performance required or conclusion of all obligations existing under this Agreement.

(c) Provide SBBC with a copy of same subcontract Agreement(s).

2.07 **Inspection of VENDOR's Records by SBBC.** *VENDOR* shall establish and maintain books, records and documents (including electronic storage media) sufficient to reflect all income and expenditures of funds provided by SBBC under this Agreement. All *VENDOR's* applicable records, regardless of the form in which they are kept, shall be open to inspection and subject to audit, inspection, examination, evaluation and/or reproduction, during normal working hours, by SBBC's agent or its authorized representative to permit SBBC to evaluate, analyze and verify the satisfactory performance of the terms and conditions of this Agreement and to evaluate, analyze and verify the applicable business records of *VENDOR* directly relating to this Agreement in order to verify the accuracy of invoices provided to SBBC. Such audit shall be no more than one (1) time per calendar year.

(a) **Duration of Right to Inspect.** For the purpose of such audits, inspections, examinations, evaluations and/or reproductions, SBBC's agent or authorized representative shall have access to *VENDOR's* records from the effective date of this Agreement, for the duration of the term of this Agreement, and until the later of five (5) years after the termination of this Agreement or five (5) years after the date of final payment by SBBC to *VENDOR* pursuant to this Agreement.

(b) **Notice of Inspection.** SBBC's agent or its authorized representative shall provide *VENDOR* reasonable advance written notice (not to exceed two (2) weeks) of any intended audit, inspection, examination, evaluation and or reproduction.

(c) Audit Site Conditions. SBBC's agent or its authorized representative shall have access to *VENDOR's* facilities and to any and all records related to this Agreement, and shall be provided adequate and appropriate work space in order to exercise the rights permitted under this section.

(d) Failure to Permit Inspection. Failure by *VENDOR* to permit audit, inspection, examination, evaluation and/or reproduction as permitted under this section shall constitute grounds for termination of this Agreement by SBBC for cause and shall be grounds for SBBC's denial of some or all of any *VENDOR's* claims for payment.

(e) Overcharges and Unauthorized Charges. If an audit conducted in accordance with this section discloses overcharges or unauthorized charges to SBBC by *VENDOR* in excess of two percent (2%) of the total billings under this Agreement, the actual cost of SBBC's audit shall be paid by *VENDOR*. If the audit discloses billings or charges to which *VENDOR* is not contractually entitled, *VENDOR* shall pay said sum to SBBC within twenty (20) days of receipt of written demand unless otherwise agreed to in writing by both parties.

(f) Inspection of Subcontractor's Records. If applicable, *VENDOR* shall require any and all subcontractors, insurance agents and material suppliers (hereafter referred to as "Payees") providing services or goods with regard to this Agreement to comply with the requirements of this section by insertion of such requirements in any written subcontract. Failure by *VENDOR* to include such requirements in any subcontract shall constitute grounds for termination of this Agreement by SBBC for cause and shall be grounds for the exclusion of some or all of any Payees' costs from amounts payable by SBBC to *VENDOR* pursuant to this Agreement and such excluded costs shall become the liability of *VENDOR*.

(g) Inspector General Audits. *VENDOR* shall comply and cooperate immediately with any inspections, reviews, investigations, or audits deemed necessary by the Florida Office of the Inspector General or by any other state or federal officials.

2.08 Notice. When any of the parties desire to give notice to the other, such notice must be in writing, sent by U.S. Mail, postage prepaid, addressed to the party for whom it is intended at the place last specified; the place for giving notice shall remain such until it is changed by written notice in compliance with the provisions of this paragraph. For the present, the Parties designate the following as the respective places for giving notice:

To SBBC: Superintendent of Schools  
The School Board of Broward County, Florida  
600 Southeast Third Avenue  
Fort Lauderdale, Florida 33301

With a Copy to: Director, Bilingual/ESOL Department  
The School Board of Broward County, Florida  
600 Southeast Third Avenue  
Fort Lauderdale, Florida 33301

To *VENDOR*: **Imagine Learning, Inc.**  
382 W. Park Circle, Suite 100  
Provo UT 84604

2.09 **Background Screening.** *VENDOR* shall comply with all requirements of Sections 1012.32 and 1012.465, Florida Statutes, and all of its personnel who (1) are to be permitted access to school grounds when students are present, (2) will have direct contact with students, or (3) have access or control of school funds, will successfully complete the background screening required by the referenced statutes and meet the standards established by the statutes. This background screening will be conducted by SBBC in advance of *VENDOR* or its personnel providing any services under the conditions described in the previous sentence. *VENDOR* shall bear the cost of acquiring the background screening required by Section 1012.32, Florida Statutes, and any fee imposed by the Florida Department of Law Enforcement to maintain the fingerprints provided with respect to *VENDOR* and its personnel. The parties agree that the failure of *VENDOR* to perform any of the duties described in this section shall constitute a material breach of this Agreement entitling SBBC to terminate immediately with no further responsibilities or duties to perform under this Agreement. *VENDOR* agrees to indemnify and hold harmless SBBC, its officers and employees from any liability in the form of physical or mental injury, death or property damage resulting from *VENDOR*'s failure to comply with the requirements of this section or with Sections 1012.32 and 1012.465, Florida Statutes.

2.10 **Public Records.** The following provisions are required by Section 119.0701, Florida Statutes, and may not be amended. *VENDOR* shall keep and maintain public records required by SBBC to perform the services required under this Agreement. Upon request from SBBC's custodian of public records, *VENDOR* shall provide SBBC with a copy of any requested public records or to allow the requested public records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law. *VENDOR* shall ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement's term and following completion of the Agreement if *VENDOR* does not transfer the public records to SBBC. Upon completion of the Agreement, *VENDOR* shall transfer, at no cost, to SBBC all public records in possession of *VENDOR* or keep and maintain public records required by SBBC to perform the services required under the Agreement. If *VENDOR* transfers all public records to SBBC upon completion of the Agreement, *VENDOR* shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If *VENDOR* keeps and maintains public records upon completion of the Agreement, *VENDOR* shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to SBBC, upon request from SBBC's custodian of public records, in a format that is compatible with SBBC's information technology systems.

**IF A PARTY TO THIS AGREEMENT HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO ITS DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THE AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT 754-321-1900, RECORDREQUESTS@BROWARDSCHOOLS.COM, RISK MANAGEMENT DEPARTMENT, PUBLIC RECORDS DIVISION, 600 SOUTHEAST THIRD AVENUE, FORT LAUDERDALE, FLORIDA 33301.**

2.11 **Liability.** This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.

(a) By SBBC: SBBC agrees to be fully responsible up to the limits of Section 768.28, Florida Statutes, for its acts of negligence, or its employees' acts of negligence when

acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence.

(b) By *VENDOR*: *VENDOR* agrees to indemnify, hold harmless and defend SBBC, its agents, servants and employees from any and all claims, judgments, costs, and expenses including, but not limited to, reasonable attorney's fees, reasonable investigative and discovery costs, court costs and all other sums which SBBC, its agents, servants and employees may pay or become obligated to pay on account of any, all and every claim or demand, or assertion of liability, or any claim or action founded thereon, arising or alleged to have arisen out of the products, goods or services furnished by *VENDOR*, its agents, servants or employees; the equipment of *VENDOR*, its agents, servants or employees while such equipment is on premises owned or controlled by SBBC; or the negligence of *VENDOR* or the negligence of *VENDOR*'s agents when acting within the scope of their employment, whether such claims, judgments, costs and expenses be for damages, damage to property including SBBC's property, and injury or death of any person whether employed by *VENDOR*, SBBC or otherwise.

2.12 **Insurance Requirements.** *VENDOR* shall comply with the following insurance requirements throughout the term of this Agreement:

(a) **General Liability.** *VENDOR* shall maintain General Liability insurance during the term of this Agreement with limits not less than \$1,000,000 per occurrence for Bodily Injury/Property Damage; \$1,000,000 General Aggregate; and limits not less than \$1,000,000 for Products/Completed Operations Aggregate.

(b) **Professional Liability/Errors & Omissions.** *VENDOR* shall maintain Professional Liability/Errors & Omissions insurance during the term of this Agreement with a limit of not less than \$1,000,000 per occurrence covering services provided under this Agreement.

(c) **Workers' Compensation.** *VENDOR* shall maintain Workers' Compensation insurance during the term of this Agreement in compliance with the limits specified in Chapter 440, Florida Statutes, and Employer's Liability limits shall not be less than \$100,000/\$100,000/\$500,000 (each accident/disease-each employee/disease-policy limit).

(d) **Auto Liability.** *VENDOR* shall maintain Owned, Non-Owned and Hired Auto Liability insurance with Bodily Injury and Property Damage limits of not less than \$1,000,000 Combined Single Limit.

(e) **Acceptability of Insurance Carriers.** The insurance policies required under this Agreement shall be issued by companies qualified to do business in the State of Florida and having a rating of at least A- VI by AM Best or Aa3 by Moody's Investor Service.

(f) **Verification of Coverage.** Proof of the required insurance must be furnished by *VENDOR* to SBBC's Risk Management Department by Certificate of Insurance within fifteen (15) days of the date of this Agreement. To streamline this process, SBBC has partnered with EXIGIS Risk Management Services to collect and verify insurance documentation. All certificates (and any required documents) must be received and approved by SBBC's Risk Management Department before any work commences to permit *VENDOR* to remedy any deficiencies. *VENDOR* must verify its account information and provide contact details for its Insurance Agent via the link provided to it by email.

(g) **Required Conditions.** Liability policies must include the following terms on the Certificate of Insurance:

- 1) The School Board of Broward County, Florida, its members, officers, employees and agents are added as additional insured.
- 2) All liability policies are primary of all other valid and collectable coverage maintained by The School Board of Broward County, Florida.
- 3) Certificate Holder: The School Board of Broward County, Florida, c/o EXIGIS Risk Management Services, P.O. Box 4668-ECM, New York, New York 10163-4668.

(h) **Cancellation of Insurance.** *VENDOR* is prohibited from providing services under this Agreement with SBBC without the minimum required insurance coverage and must notify SBBC within two (2) business days if required insurance is cancelled.

(i) SBBC reserves the right to review, reject or accept any required policies of insurance, including limits, coverage or endorsements, herein throughout the term of this Agreement.

2.13 **Equal Opportunity Provision.** The parties agree that no person shall be subjected to discrimination because of age, race, color, disability, gender identity, gender expression, marital status, national origin, religion, sex or sexual orientation in the performance of the parties' respective duties, responsibilities and obligations under this Agreement.

2.14 **Annual Appropriation.** The performance and obligations of SBBC under this Agreement shall be contingent upon an annual budgetary appropriation by its governing body. If SBBC does not allocate funds for the payment of services or products to be provided under this Agreement, this Agreement may be terminated by SBBC at the end of the period for which funds have been allocated. SBBC shall notify the other party at the earliest possible time before such termination. No penalty shall accrue to SBBC in the event this provision is exercised, and SBBC shall not be obligated or liable for any future payments due or any damages as a result of termination under this section.

2.15 **Excess Funds.** Any party receiving funds paid by SBBC under this Agreement agrees to promptly notify SBBC of any funds erroneously received from SBBC upon the discovery of such erroneous payment or overpayment. Any such excess funds shall be refunded to SBBC.

2.16 **Incorporation by Reference.** Attachment A attached hereto and referenced herein shall be deemed to be incorporated into this Agreement by reference.

### **ARTICLE 3 – GENERAL CONDITIONS**

3.01 **No Waiver of Sovereign Immunity.** Nothing herein is intended to serve as a waiver of sovereign immunity by any agency or political subdivision to which sovereign immunity may be applicable or of any rights or limits to liability existing under Section 768.28, Florida Statutes. This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.

3.02 **No Third Party Beneficiaries.** The parties expressly acknowledge that it is not their intent to create or confer any rights or obligations in or upon any third person or entity under this Agreement. None of the parties intend to directly or substantially benefit a third party



by this Agreement. The parties agree that there are no third party beneficiaries to this Agreement and that no third party shall be entitled to assert a claim against any of the parties based upon this Agreement. Nothing herein shall be construed as consent by an agency or political subdivision of the State of Florida to be sued by third parties in any matter arising out of any Agreement.

3.03 **Independent Contractor.** The parties to this Agreement shall at all times be acting in the capacity of independent contractors and not as an officer, employee or agent of one another. Neither party or its respective agents, employees, subcontractors or assignees shall represent to others that it has the authority to bind the other party unless specifically authorized in writing to do so. No right to SBBC retirement, leave benefits or any other benefits of SBBC employees shall exist as a result of the performance of any duties or responsibilities under this Agreement. SBBC shall not be responsible for social security, withholding taxes, contributions to unemployment compensation funds or insurance for the other party or the other party's officers, employees, agents, subcontractors or assignees.

3.04 **Default.** The parties agree that, in the event that either party is in default of its obligations under this Agreement, the non-defaulting party shall provide to the defaulting party (30) days written notice to cure the default. However, in the event said default cannot be cured within said thirty (30) day period and the defaulting party is diligently attempting in good faith to cure same, the time period shall be reasonably extended to allow the defaulting party additional cure time. Upon the occurrence of a default that is not cured during the applicable cure period, this Agreement may be terminated by the non-defaulting party upon thirty (30) days notice. This remedy is not intended to be exclusive of any other remedy, and each and every such remedy shall be cumulative and shall be in addition to every other remedy now or hereafter existing at law or in equity or by statute or otherwise. No single or partial exercise by any party of any right, power, or remedy hereunder shall preclude any other or future exercise thereof. Nothing in this section shall be construed to preclude termination for convenience pursuant to Section 3.05.

3.05 **Termination.** This Agreement may be canceled with or without cause by SBBC during the term hereof upon thirty (30) days written notice to the other parties of its desire to terminate this Agreement. In the event of such termination, SBBC shall be entitled to a *pro rata* refund of any pre-paid amounts for any services scheduled to be delivered after the effective date of such termination. SBBC shall have no liability for any property left on SBBC's property by any party to this Agreement after the termination of this Agreement. Any party contracting with SBBC under this Agreement agrees that any of its property placed upon SBBC's facilities pursuant to this Agreement shall be removed within ten (10) business days following the termination, conclusion or cancellation of this Agreement and that any such property remaining upon SBBC's facilities after that time shall be deemed to be abandoned, title to such property shall pass to SBBC, and SBBC may use or dispose of such property as SBBC deems fit and appropriate.

3.06 **Compliance with Laws.** Each party shall comply with all applicable federal, state and local laws, SBBC policies, codes, rules and regulations in performing its duties, responsibilities and obligations pursuant to this Agreement.

3.07 **Place of Performance.** All obligations of SBBC under the terms of this Agreement are reasonably susceptible of being performed in Broward County, Florida and shall be payable and performable in Broward County, Florida.

3.08 **Governing Law and Venue.** This Agreement shall be interpreted and construed in accordance with and governed by the laws of the State of Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or

interpretation of any rights hereunder shall be submitted exclusively to the jurisdiction of the State courts of the Seventeenth Judicial Circuit of Broward County, Florida or to the jurisdiction of the United States District Court for the Southern District of Florida. Each party agrees and admits that the state courts of the Seventeenth Judicial Circuit of Broward County, Florida or the United States District Court for the Southern District of Florida shall have jurisdiction over it for any dispute arising under this Agreement.

3.09 **Entirety of Agreement**. This document incorporates and includes all prior negotiations, correspondence, conversations, agreements and understandings applicable to the matters contained herein and the parties agree that there are no commitments, agreements or understandings concerning the subject matter of this Agreement that are not contained in this document. Accordingly, the parties agree that no deviation from the terms hereof shall be predicated upon any prior representations or agreements, whether oral or written.

3.10 **Binding Effect**. This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective successors and assigns.

3.11 **Assignment**. Neither this Agreement nor any interest herein may be assigned, transferred or encumbered by any party without the prior written consent of the other party. There shall be no partial assignments of this Agreement including, without limitation, the partial assignment of any right to receive payments from SBBC.

3.12 **Captions**. The captions, section designations, section numbers, article numbers, titles and headings appearing in this Agreement are inserted only as a matter of convenience, have no substantive meaning, and in no way define, limit, construe or describe the scope or intent of such articles or sections of this Agreement, nor in any way affect this Agreement and shall not be construed to create a conflict with the provisions of this Agreement.

3.13 **Severability**. In the event that any one or more of the sections, paragraphs, sentences, clauses or provisions contained in this Agreement is held by a court of competent jurisdiction to be invalid, illegal, unlawful, unenforceable or void in any respect, such shall not affect the remaining portions of this Agreement and the same shall remain in full force and effect as if such invalid, illegal, unlawful, unenforceable or void sections, paragraphs, sentences, clauses or provisions had never been included herein.

3.14 **Preparation of Agreement**. The parties acknowledge that they have sought and obtained whatever competent advice and counsel as was necessary for them to form a full and complete understanding of all rights and obligations herein and that the preparation of this Agreement has been their joint effort. The language agreed to herein expresses their mutual intent and the resulting document shall not, solely as a matter of judicial construction, be construed more severely against one of the parties than the other.

3.15 **Amendments**. No modification, amendment, or alteration in the terms or conditions contained herein shall be effective unless contained in a written document prepared with the same or similar formality as this Agreement and executed by each party hereto.

3.16 **Waiver**. The parties agree that each requirement, duty and obligation set forth herein is substantial and important to the formation of this Agreement and, therefore, is a material term hereof. Any party's failure to enforce any provision of this Agreement shall not be deemed a waiver of such provision or modification of this Agreement unless the waiver is in writing and signed by the party waiving such provision. A written waiver shall only be effective as to the specific instance for which it is obtained and shall not be deemed a continuing or future waiver.

3.17 **Force Majeure.** Neither party shall be obligated to perform any duty, requirement or obligation under this Agreement if such performance is prevented by fire, hurricane, earthquake, explosion, wars, sabotage, accident, flood, acts of God, strikes, or other labor disputes, riot or civil commotions, or by reason of any other matter or condition beyond the control of either party, and which cannot be overcome by reasonable diligence and without unusual expense (“Force Majeure”). In no event shall a lack of funds on the part of either party be deemed Force Majeure.

3.18 **Survival.** All representations and warranties made herein, indemnification obligations, obligations to reimburse SBBC, obligations to maintain and allow inspection and audit of records and property, obligations to maintain the confidentiality of records, reporting requirements, and obligations to return public funds shall survive the termination of this Agreement.

3.19 **Agreement Administration.** SBBC has delegated authority to the Superintendent of Schools or his/her designee to take any actions necessary to implement and administer this Agreement.

3.20 **Counterparts and Multiple Originals.** This Agreement may be executed in multiple originals, and may be executed in counterparts, each of which shall be deemed to be an original, but all of which, taken together, shall constitute one and the same Agreement.

3.21 **Authority.** Each person signing this Agreement on behalf of either party individually warrants that he or she has full legal power to execute this Agreement on behalf of the party for whom he or she is signing, and to bind and obligate such party with respect to all provisions contained in this Agreement.

**IN WITNESS WHEREOF,** the Parties hereto have made and executed this Agreement on the date first above written.

**[THIS SPACE INTENTIONALLY LEFT BLANK; SIGNATURE PAGES TO FOLLOW]**

**FOR SBBC:**


(Corporate Seal)



THE SCHOOL BOARD OF BROWARD  
COUNTY, FLORIDA

By   
Heather P. Brinkworth, Chair

ATTEST:

  
Robert W. Runcie, Superintendent of Schools

Approved as to Form and Legal Content:



Digitally signed by Kathelyn Jacques-Adams, Esq. - kathelyn.jacques-adams@gbrowardschools.com  
Reason: Imagine Learning, Inc.  
Date: 2018.12.17 10:56:17 -05'00'

Office of the General Counsel

**[THIS SPACE INTENTIONALLY LEFT BLANK; SIGNATURE PAGE TO FOLLOW]**

**FOR VENDOR**

(Corporate Seal)

**IMAGINE LEARNING, INC.**

ATTEST:

By J. Brent Taylor  
Signature

Name J BRENT TAYLOR

Title VP, FINANCE

\_\_\_\_\_, Secretary

-or-

Julie Roberson  
Witness

Dan Syts  
Witness

**The Following Notarization is Required for Every Agreement Without Regard to Whether the Party Chose to Use a Secretary's Attestation or Two (2) Witnesses.**

STATE OF UTAH

COUNTY OF UTAH

The foregoing instrument was acknowledged before me this 14<sup>th</sup> day of December, 2018 by J BRENT TAYLOR of IMAGINE LEARNING, INC on behalf of the corporation/agency.

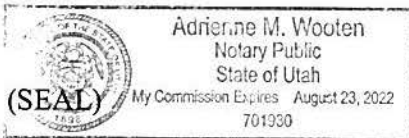
Name of Person  
Name of Corporation or Agency  
He/~~She~~ is personally known to me or produced \_\_\_\_\_ as identification and did/~~did not~~ first take an oath. Type of Identification

My Commission Expires:

Adrienne M Wooten  
Signature - Notary Public

ADRIENNE M WOOTEN  
Printed Name of Notary

701930  
Notary's Commission No.



## ATTACHMENT A

### VENDOR'S DATA GOVERNANCE POLICY

Imagine Learning® (hereafter “we”, “us”, “our”) hereby informs you that we share the following information with the following third parties:

- **Cloud IAAS Providers:** Our products and services are hosted in Amazon Web Services (AWS) and Microsoft Azure. Both providers are certified and compliant with a number of standards, including FERPA, ISO 27001, NIST 800, SOC II, and many others (for details, please visit <https://aws.amazon.com/compliance/> and <https://www.microsoft.com/en-us/trustcenter/compliance>, respectively). In providing our products and services to you, PII and non-PII is stored and processed in these environments.
- **Lexile assessment usage for royalties:** We provide Lexile assessment tools within our Imagine Language & Literacy product, and we have partnered with MetaMetrics® to provide this service. If a school or district participates in these in-product assessments, we are obligated to provide MetaMetrics® with non-PII information regarding how many Imagine Learning users have completed an assessment. No directory or otherwise personally-identifiable information is shared.
- **Logging / Audit Trails:** Elastic.co provides Imagine Learning with centralized logging services. Although efforts are made to reduce the amount of PII stored, some identifying information is required to make troubleshooting and audit trails possible. Logs are retained for a rolling window of 30 days and purged thereafter. It should also be noted that the actual servers hosting this service are running in AWS (with its accompanying compliance and safeguards), and that we control the access keys. Elastic.co is not authorized to access the data without our permission.
- **Web Analytics for Teacher/Administrator Portal:** It takes a team of capable service providers to create excellent user experiences. We partner with Pendo.io, an analytics provider that empowers Imagine Learning to improve the performance and the overall experience of teachers and administrators using <https://my.imaginelearning.com>. The following information is collected by Pendo.io: Teacher/Administrator account username, Teacher/Administrator first name, and Teacher/Administrator last name. No other identifiable information is collected, and no student information in any form is collected, used, or disclosed. As stated in our Privacy Policy, none of this information is sold or used for targeted advertising. We have evaluated the security and privacy policies of Pendo.io and found them to be compliant with and at least as rigorous as those of Imagine Learning.
- **Secure File Sharing To/From Districts:** On occasion, the need arises to securely exchange protected information with a school or district. This information may include, for example, provisioning data or reports containing PII that aren't available directly in the product. Imagine Learning does not send such data via email to its customers and encourages schools and districts to avoid using email when sending protected information. Where no other secure means of communication is prescribed by the district, Imagine Learning utilizes a secure file-sharing tool called Box.com to exchange PII with teachers and administrators. Access to files shared in this way is free.

- **Single Sign On: IF** you are using a third-party Student Information System (SIS) such as Clever®, Auth0®, etc. and request that we integrate Imagine Learning to provide a Single Sign-On (SSO) experience, then of necessity we share student SSO ID information with the SIS provider as part of the login process. This information is only shared with a SIS provider if you have requested that we integrate with that SIS provider.

We invite you to consult our Privacy Policy (<https://imaginelearning.com/privacy>) or email [privacy@imaginelearning.com](mailto:privacy@imaginelearning.com) with any questions you might have regarding these disclosures. **Our understanding is that the disclosures referenced above do not and will not violate the terms of the attached document. Please review these disclosures prior to executing the document and returning.** This authorization does not infer or confer approval to disclose any other confidential information to any other third party, except as described above.



## PROCUREMENT & WAREHOUSING SERVICES

### FINANCIAL ANALYSIS WORKSHEET

BID INFORMATION			
New Bid # (Ex: 10-004R):	59-093E	Preparation Date:	December 18, 2018
Previous Bid # (Ex: 10-004R):	No Prev Bid	Buyer/PA:	KARLENE GRANT
New Bid Award Total:	\$494,000	Bid Title:	Imagine Learning and Literacy Software Program
Previous Award Total:	\$0		
Bid Type:	NEW BID		
Previous Bid Term (Start Date):		New Bid Term (In Months):	24
Previous Bid Term (End Date):		# of Months Into Bid:	

SPEND REPORTING	
Purchase Order(s) Spend:	\$246,893
P Card Purchases:	\$0
Total Invoiced-to-Date Amount (PO + Pcard Purchases):	\$246,893
Average Monthly Expenditure:	PLEASE SEE NOTES SECTION
Unused Authorized Spending:	\$0
Est. Forecasted Spend (For Entire Bid Term):	PLEASE SEE NOTES SECTION

VENDOR INFORMATION		
Awarded Vendors:	M/WBE Status (If applicable):	Spend:
118926 IMAGINE LEARNING INC		\$ 246,893
	PO VENDOR SPEND:	\$ 246,893
	P-CARD SPEND:	\$ -
	TOTAL SPEND:	\$ 246,893

**NOTES (Type Below):**  
 Requested spend is higher as the program is being extended throughout the District.

Title III:  
 Grant: C98170001.1819  
 WBS: C9817000101.9817D

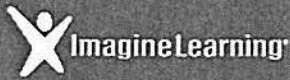
Immigrant:  
 Grant: C98170004.1819  
 WBS: C9817000401.9817D

Default Funding Source*		Department/School & Sign-off Information*	
Cost Center		Name (First & Last)	Victoria Saldala
Fund	4230	Title	Director
Functional Area	5130000000000000 6302000000000000	Department/School Name	Bilingual/ESOL
Commitment Item	53690000	Sign-off provided by	Ella Toney-Fullard

\*To ensure accuracy, please type in or select from the menu for the Default Funding Source and Department Information (No hand written information)

All information included in this summary is based on the preparation date listed above and may change at any time beyond that date.





# Florida ELL Implementations

Imagine Learning is proud to partner with hundreds of Florida's schools to help English language learner (ELL) students succeed. This document demonstrates those partnerships.



<b>Miami-Dade County Public Schools</b>	<b>Broward County Public Schools</b>	<b>Hillsborough County Public Schools</b>	<b>Orange County Public Schools</b>	<b>School District of Palm Beach County</b>
District-wide implementation for all K-12 newcomer and Level 1 ELL students	Uses Imagine Learning and Imagine Learning CANA (newcomer) lessons as acculturation for newcomers	Two site licenses; other K-8 schools also use with ELL students	About 2,500 newcomers in elementary schools	District-wide implementation for all beginner ELL students K-8 (170 campuses)
<b>Duval County Public Schools</b>	<b>Pinellas County Schools</b>	<b>St. Lucie Public Schools</b>	<b>Martin County School District</b>	<b>School District of Manatee County</b>
All newcomers and Level 1 students in all elementary schools; secondary ELL pilot	Low-level ELL students across the district	District-wide ELLs: all newcomers and Tier 1 and 2 ELLs	All K-12 Level 1 ELL students	All Level 1 and Level 2 students in elementary schools
<b>Pasco County Schools</b>	<b>Seminole County Public Schools</b>	<b>Sarasota County Schools</b>	<b>School District of Osceola County</b>	<b>Volusia County Schools</b>
Various ELL students throughout the district	ELL elementary students at select schools	Beginner ELL students at select schools K-8	Newcomers at a select school	District-wide ELL elementary and middle school students during after school intervention program
<b>Flagler Schools</b>	<b>Alachua County Public Schools</b>	<b>St. Johns County School District</b>	<b>School District of Clay County</b>	<b>Wakulla County Schools</b>
All ELL students K-6	ELL during afterschool intervention program	ELL pilot at elementary and high school	District-wide K-12 all ELL non-English speaking students	All ELL students
<b>Bay District Schools</b>	<b>Okaloosa County School District</b>	<b>Walton County School District</b>	<b>Santa Rosa County District Schools</b>	<b>Escambia County District School</b>
All ELL students in elementary schools	All ELL students in elementary schools; secondary students pilot	All ELL students in elementary schools	All ELL students in elementary schools	ELL students in elementary cluster site schools; secondary students pilot

# **Imagine Learning**

## **Broward County Public Schools**

### **CANA, License Only, and Supplemental Summer LEC**

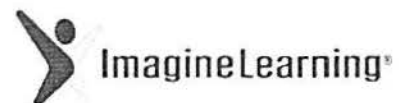
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**August 2018**

Imagine Learning | Susy Garcia

susy.garcia@imaginelearning.com |  
305.297.2019

Page 1 of 29



# Broward- Imagine Learning Language and Literacy

## Background Summary

### Program Goals and Targeted Groups

To bridge the oral language and literacy gap for all English language learners (ELL) in grades Pre-K-8.

#### Student Experience:

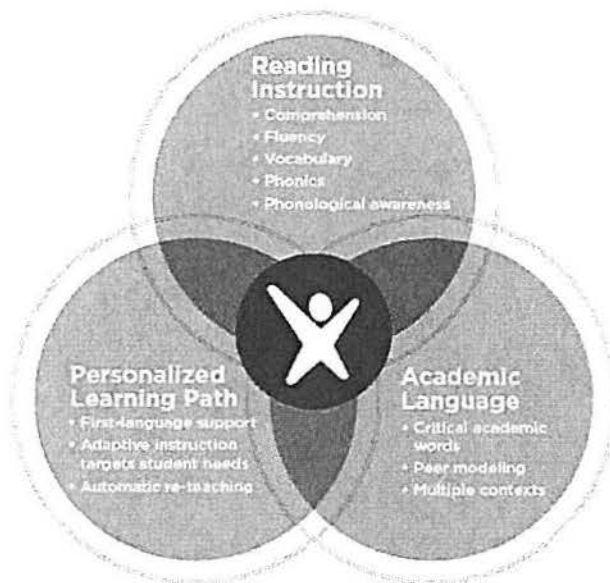
- Students are given an adaptive placement test and provided with a prescriptive learning path.
- Ongoing program monitoring and assessments will provide scaffolded, accelerated, or remediated instruction as needed.
- Students are provided foundational skills to fill learning gaps while being exposed to grade-level content.

#### *Pre-Kindergarten Experience*

Students will be introduced to pre-kindergarten concepts such as alphabet knowledge, phonological awareness, and listening comprehension. Direct oral language instruction and built-in vocabulary is taught thematically and in context. Pre-kindergarten students are engaged in songs, chants, stories, and games to provide explicit instruction and practice and to assess learning.

#### *ELL K-8 Experience*

English language learners are explicitly taught oral language acquisition and foundational literacy skills which include the five elements of reading. Lessons and activities are adaptive and engage students with direct instruction using games, videos, student recordings, stories, online graphic organizers, and offline materials. Students are taught cross-curricular content words that are commonly encountered on state assessments. Translations of instructions, vocabulary, and feedback are available through the first- language support feature in fifteen languages and fades away as they gain English proficiency.



Imagine Learning<sup>®</sup> supports the following 15 languages:

Spanish	Arabic
Portuguese	Russian
French	Marshallese
Haitian Creole	Tagalog
Korean	Cantonese
Vietnamese	Hmong
Mandarin	Somali
Japanese	

### *Tracking Effectiveness*

**Teachers and Administrators:** Portal reports: Dashboard, Usage, and Progress. Teachers are encouraged to login to the Portal weekly to monitor student usage and progress. A CSV export at the end of the Imagine Learning implementation can provide additional usage, progress, and performance metrics.

#### *Usage suggestions*

**CANA:** 20-30-minute sessions 2-3 a week.

**Licenses Only:** 20 -30-minute sessions 3 or more times a week

**Supplemental Summer LEC:** Two 20-minute sessions daily through the duration of the summer session camp. A total of 160 minutes per week.

### **Implementation**

The Imagine Learning program is used in a blended learning model with students using the program in rotations and teachers using additional Imagine Learning resources to enhance learning in whole and small group instruction. We suggest that as the district acquires new technology, the program be accessed from desktops, laptops, or similar computer technology. Further, updating computers to the latest operating systems such as Windows 10 is highly recommended (see the appendix for implementation models).

#### *Program Implementation and Analysis*

The data in the report is derived from assessments embedded in the Imagine Learning program. The assessments are aligned to Florida and WIDA Standards. The WIDA consortium has reviewed Imagine Learning's product and materials and has created a program alignment between their standards and Imagine Learning's curriculum. This complete alignment can be found by following this link:

[http://prime.wceruw.org/instructionalMaterials/WIDA\\_PRIME\\_Correlation\\_ImagineLearning.pdf](http://prime.wceruw.org/instructionalMaterials/WIDA_PRIME_Correlation_ImagineLearning.pdf)

### **Support and Training Summary**

Teachers attend at least one training day in preparation for the use of the Imagine Learning program. Further, a customer success manager provides on-site and virtual support to provide feedback, review the data with camp coordinators and/or school admins, and conduct periodic walkthroughs to ensure no issues are present in using the program.

## CANA (Cultural Academy for New Americans)

Imagine Learning newcomer blended learning models are designed to provide students with enriching experiences in culture, language, and literacy. This program introduces students to relevant cultural themes and related vocabulary while developing essential speaking, reading, and writing skills.

The thematic lessons are grouped by grade level chunks. Blended learning model themes for grades K-5 are school, family, games, recreation, celebrations and citizenship, and place. Themes for students in grades 6-8 are: school, places, citizenship and important people, and pop culture. Educators will have access to lesson plans, pathway to digital activities, and additional print resources.

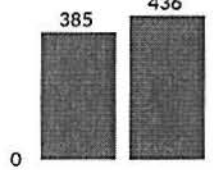

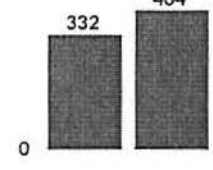

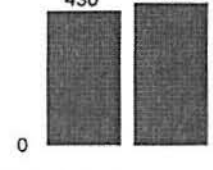

Imagine Learning Language & Literacy student licenses were also used during a rotation model.



### Broward CANA Report 2017-18

School	YTD Usage	Growth- Scaled Score	Growth- YTD Scaled Score Change	Progress- AVG. Lessons Passed	Progress- Lessons Passed by Curriculum Area						
Cypress Elem.	5h 3m		58		<table border="1"> <tr> <td>Literacy</td> <td>80%</td> </tr> <tr> <td>Grammar</td> <td>94%</td> </tr> <tr> <td>Oral Vocabulary</td> <td>92%</td> </tr> </table>	Literacy	80%	Grammar	94%	Oral Vocabulary	92%
Literacy	80%										
Grammar	94%										
Oral Vocabulary	92%										
Eagle Point Elem.	7h 19m		50		<table border="1"> <tr> <td>Literacy</td> <td>96%</td> </tr> <tr> <td>Grammar</td> <td>86%</td> </tr> <tr> <td>Oral Vocabulary</td> <td>94%</td> </tr> </table>	Literacy	96%	Grammar	86%	Oral Vocabulary	94%
Literacy	96%										
Grammar	86%										
Oral Vocabulary	94%										
Gator Run Elem.	9h 48m		71		<table border="1"> <tr> <td>Literacy</td> <td>96%</td> </tr> <tr> <td>Grammar</td> <td>88%</td> </tr> <tr> <td>Oral Vocabulary</td> <td>87%</td> </tr> </table>	Literacy	96%	Grammar	88%	Oral Vocabulary	87%
Literacy	96%										
Grammar	88%										
Oral Vocabulary	87%										

**Broward CANA Report 2017-18**

School	YTD Usage	Growth- Scaled Score	Growth- YTD Scaled Score Change	Progress- AVG. Lessons Passed	Progress- Lessons Passed by Curriculum Area
Gulfstream K-8	4h 18m	536 	51	91% 	Literacy 86% Grammar 90% Oral Vocabulary 95%
James Hunt Elem.	5h 50m	504 	73	90% 	Literacy 91% Grammar 83% Oral Vocabulary 90%
Tequesta Trace Middle	11h 20m	555 	25	87% 	Literacy 86% Grammar 92% Oral Vocabulary 83%

**Scaled Score:** Average Beginning and Current Score. Scores account for the relative difficulty of the skills being assessed in pre-litrecy and literacy activities.

## License Only

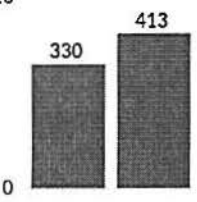

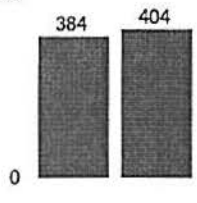

The Imagine Learning Language & Literacy program was used by students before or after schools. Students worked on their individualized learning pathway created by the adaptive placement test. Teachers had access to monitor usage and progress in the teacher portal, as well as access to the teacher resources that could be used for small group instruction.



### Broward License Only Report 2017-18

School	YTD Usage	Growth- Scaled Score	Growth- YTD Scaled Score Change	Progress- AVG. Lessons Passed	Progress- Lessons Passed by Curriculum Area						
Northside Elem.	24h 26m	<p>537 364 437 0</p>	73	<p>85% 25/29 Average Lessons Passed</p>	<table border="0"> <tr> <td>Literacy</td> <td>88%</td> </tr> <tr> <td>Grammar</td> <td>81%</td> </tr> <tr> <td>Oral Vocabulary</td> <td>83%</td> </tr> </table>	Literacy	88%	Grammar	81%	Oral Vocabulary	83%
Literacy	88%										
Grammar	81%										
Oral Vocabulary	83%										
Park Lake Elem.	8h 47m	<p>492 356 392 0</p>	36	<p>85% 11/13 Average Lessons Passed</p>	<table border="0"> <tr> <td>Literacy</td> <td>86%</td> </tr> <tr> <td>Grammar</td> <td>84%</td> </tr> <tr> <td>Oral Vocabulary</td> <td>84%</td> </tr> </table>	Literacy	86%	Grammar	84%	Oral Vocabulary	84%
Literacy	86%										
Grammar	84%										
Oral Vocabulary	84%										
Park Ridge Elem.	16h 1m	<p>510 335 410 0</p>	75	<p>85% 17/20 Average Lessons Passed</p>	<table border="0"> <tr> <td>Literacy</td> <td>84%</td> </tr> <tr> <td>Grammar</td> <td>63%</td> </tr> <tr> <td>Oral Vocabulary</td> <td>90%</td> </tr> </table>	Literacy	84%	Grammar	63%	Oral Vocabulary	90%
Literacy	84%										
Grammar	63%										
Oral Vocabulary	90%										

**Broward License Only Report 2017-18**

School	YTD Usage	Growth- Scaled Score	Growth- YTD Scaled Score Change	Progress- AVG. Lessons Passed	Progress- Lessons Passed by Curriculum Area
Quiet Waters Elem.	4h 18m	513  330      413 0	83	 <b>96%</b> 3/3 Average Lessons Passed	Literacy                      94% Grammar                      -- Oral Vocabulary              100%
Tradewinds Elem.	4h 45m	504  384      404 0	20	 <b>90%</b> 6/6 Average Lessons Passed	Literacy                      97% Grammar                      82% Oral Vocabulary              89%

**Scaled Score:** Average Beginning and Current Score. Scores account for the relative difficulty of the skills being assessed in pre-litrecy and literacy activities.



## Supplemental Summer LEC Considerations

At Broward County Schools, 481 summer school students in kindergarten through fourth grade logged more than 1 hour using Imagine Learning during the 2017-2018 school year. The average usage for all grades was 7.5 hours.

In reporting program progress for summer school students at Broward County Schools who used Imagine Learning, we report the program progress of students in grades K-4 who used Imagine Learning for 1 or more hours during the summer of 2018 (approximately early June to mid-July).

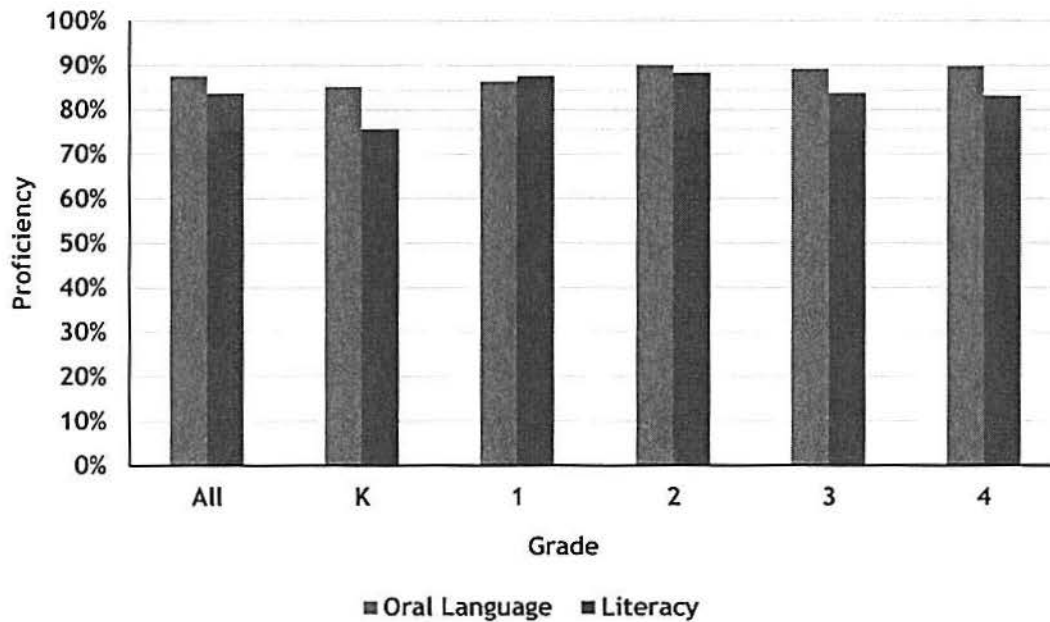
### Student Proficiency

Achieving proficiency is a critical component of any instructional program. Imagine Learning expects students to master the skills presented at a 75–80% level with the variability based on grade level and the difficulty of the skill taught.

Disaggregating the data by grade clusters shows that the students were able to maintain their proficiency across all grade levels in both Oral Language and Literacy. On average, kindergarten through fourth grade students district-wide performed at 88% in Oral Language proficiency.

School-wide, students' average proficiency for literacy was 84%. These levels of performance demonstrate that Imagine Learning's prescriptive path, accelerated opportunities, and re-teaching pieces provide balanced instruction that enables students to acquire language and literacy skills necessary for school success.

Figure 1. Oral Language and Literacy Proficiency



### Introduction

This report has been prepared specifically for Broward County Public Schools Supplemental Summer LEC. It provides usage and progress data for the 4 school sites that participated in the program.

### Implementation

Supplemental Summer Language Enrichment Camp for ELL students using Imagine Learning Language and Literacy. Students weekly usage goal 160 minutes. Teachers used Imagine Learning resources for whole group small group instruction.

Broward County Public Schools Supplemental Summer LEC Camp Details

Minimum 3 hours with Imagine Learning Language and Literacy.

Average usage for all grades 7.5 hours

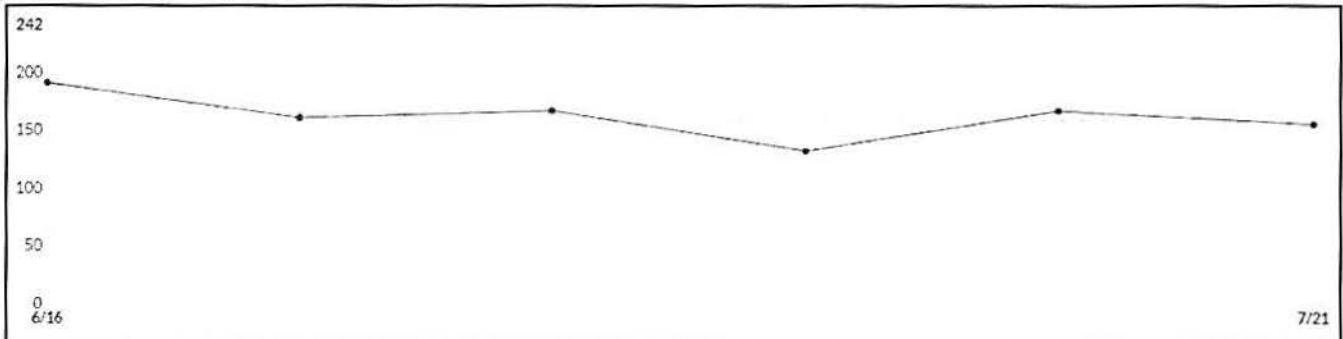


#### ORGANIZATION INFO

Organizations	4
Groups	50
Staff	71
Students	502



### Average Usage by Week



### Average Weekly Usage by School

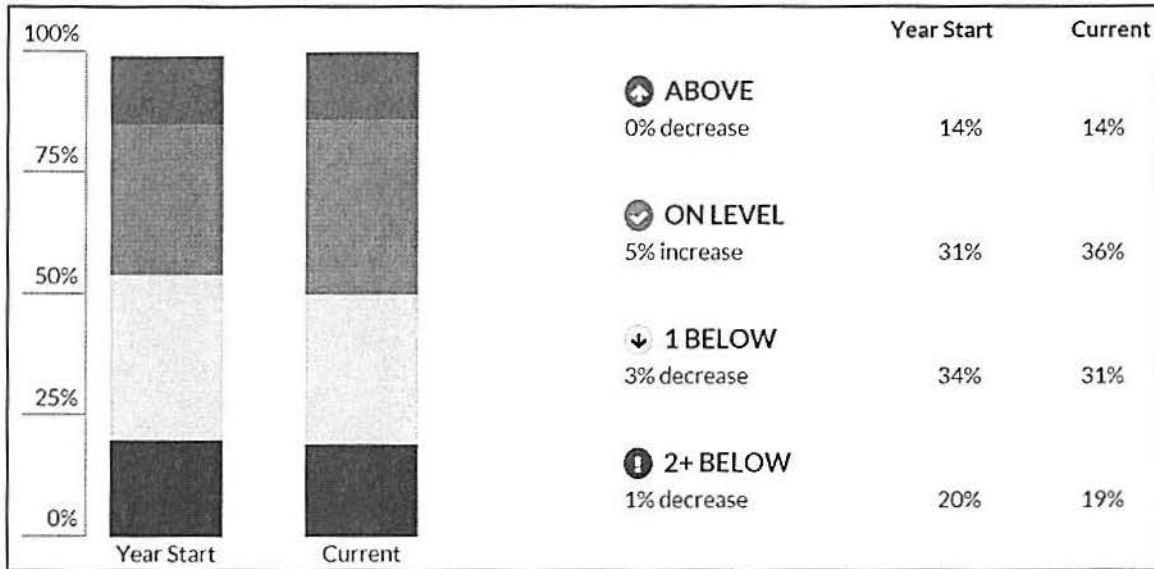
Name	Total Students	Active Students	Average Weekly Usage	Current Weekly Goal
Cypress Summer School	83	83	1h 21m	160m
Eagle Point Summer School	125	125	1h 21m	160m
Lloyd Summer School	103	103	1h 23m	160m
Stephen F Summer School	191	191	2h 6m	160m

#### About this Report

Usage is calculated by taking the average minutes per week that students used Imagine Learning. The calculation uses all dates within the specified date range and does not exclude schools breaks and student absences.



## Progress- Program Level Gains Summary



### About this Report

This report compares the percentage of students who have completed a graded activity and are working above, on, or below grade level at the beginning of camp and where they are currently.



## Progress- Lesson Passed



### LESSONS PASSED BY CURRICULUM AREA

Literacy	91%
Grammar	88%
Oral Vocabulary	82%

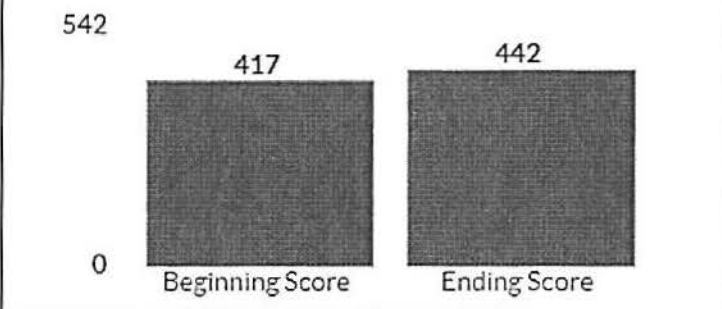
### About this Report

This report compares the percentage of average lesson passed versus completed.



## Growth- Scaled Score

Change in scaled score since the beginning of the school year



### About this Report

This report shows the average scaled score for all students from the beginning and the most recent scores. The change in the scaled score can indicate an overall student increase or decrease for each organization or group. Review scores for groups or individual students to see more detail. See below for scaled score change per group.



## Growth- Scaled Score by School

Name	Students	Scaled Score Change	Beginning Score	Ending Score
Cypress Summer School	83	▲ 20	427	447
Eagle Point Summer School	136	▲ 22	441	463
Lloyd Summer School	132	▲ 41	418	458
Stephen F Summer School	235	▲ 21	397	418

### About Scaled Score

Scaled scores are composite scores that account for the relative difficulty of the skills being assessed. Because scaled scores increase with difficulty, you can directly compare a student's current performance with prior scores or draw comparisons between students' scores.

## Introduction

This report has been prepared specifically for Broward County Public Schools Supplemental Summer LEC at Cypress Elementary. It provides usage and progress data for the June 11-28, 2018.

## Implementation

Supplemental Summer Language Enrichment Camp for ELL students using Imagine Learning Language and Literacy. Students weekly usage goal 160 minutes. Teachers used Imagine Learning resources for whole group small group instruction.

### Cypress Elementary Camp Details

June 11-28, 2018 (Mon.- Thurs.)

Minimum 3 hours with Imagine Learning

Average usage for all grades 7hours

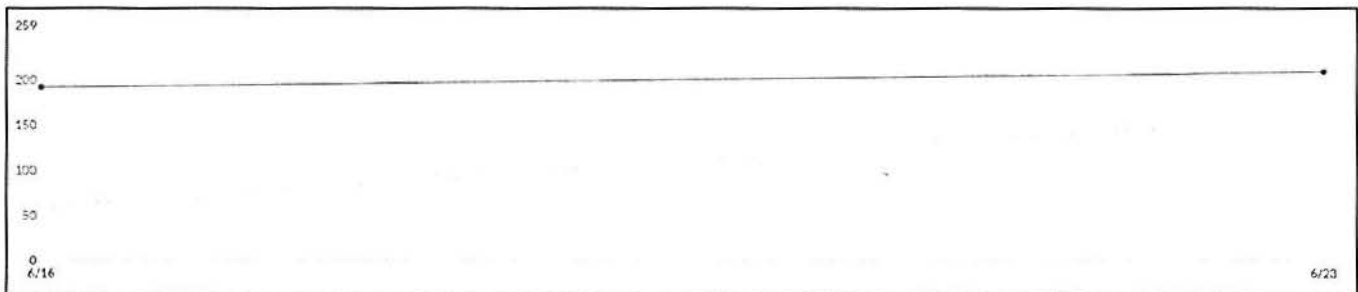


### ORGANIZATION INFO

 Organizations	0
 Groups	9
 Staff	12
 Students	83



### Average Usage by Week





## Usage by Group

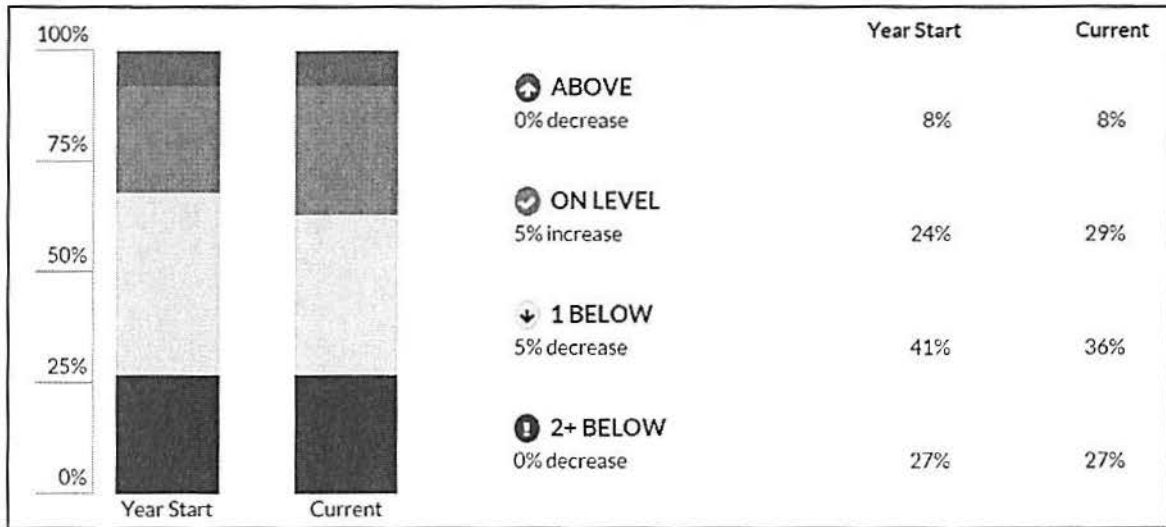
Name	Total Students	Active Students	Avg Usage YTD	Avg Weekly Usage
Elisma Summer 4th	11	11	10h 30m	3h 30m
Fraser Stone Summer 2nd	9	9	10h 38m	3h 33m
Lopez Summer 1st	10	10	8h 28m	2h 49m
Patterson Summer K	8	8	7h 22m	2h 27m
Rathore Summer 1st & 2nd	8	8	10h 42m	3h 34m
Rucker Summer 3rd	13	13	10h 30m	3h 30m
Salpter Summer K	7	7	5h 12m	1h 44m
Seage Summer 3rd	11	11	10h 31m	3h 30m
Toledo Summer 1st	6	6	9h 42m	3h 14m

### About this Report

Usage is calculated by taking the average minutes per week that students used Imagine Learning. The calculation uses all dates within the specified date range and does not exclude schools breaks and student absences.



## Progress- Program Level Gains Summary



### About this Report

This report compares the percentage of students who have completed a graded activity and are working above, on, or below grade level at the beginning of camp and where they are currently.



## Progress- Lesson Passed



### LESSONS PASSED BY CURRICULUM AREA

Literacy	96%
Grammar	82%
Oral Vocabulary	79%

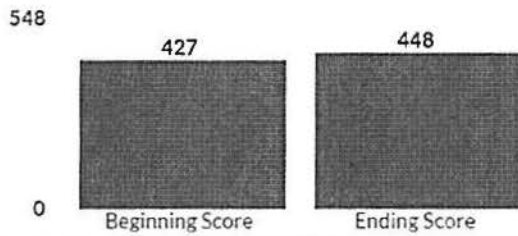
### About this Report

This report compares the percentage of average lesson passed versus completed.



## Growth- Scaled Score

Change in scaled score since the beginning of the school year



### About this Report

This report shows the average scaled score for all students from the beginning and the most recent scores. The change in the scaled score can indicate an overall student increase or decrease for each organization or group. Review scores for groups or individual students to see more detail. See below for scaled score change per group.



## Growth- Scaled Score by Group

Name	Total Students	Active Students	Scaled Score Change	Beginning Score	Ending Score
Elisma Summer 4th	11	11	▲ 21	474	495
Fraser Stone Summer 2nd	9	9	▲ 48	430	478
Lopez Summer 1st	10	10	▲ 16	413	429
Patterson Summer K	8	8	▲ 6	348	354
Rathore Summer 1st & 2nd	8	8	▲ 23	412	435
Rucker Summer 3rd	13	13	▲ 37	461	498
Salpter Summer K	7	7	▲ 6	331	337
Seage Summer 3rd	11	11	▲ 26	491	517
Toledo Summer 1st	6	6	▼ 26	397	370

### About Scaled Score

Scaled scores are composite scores that account for the relative difficulty of the skills being assessed. Because scaled scores increase with difficulty, you can directly compare a student's current performance with prior scores or draw comparisons between students' scores.



## Introduction

This report has been prepared specifically for Broward County Public Schools Supplemental Summer LEC at Eagle Point Elementary. It provides usage and progress data for the June 18 – July 12, 2018.

## Implementation

Supplemental Summer Language Enrichment Camp for ELL students using Imagine Learning Language and Literacy. Students weekly usage goal 160 minutes. Teachers used Imagine Learning resources for whole group small group instruction.

## Eagle Point Elementary Camp Details

June 18- July 12, 2018 (Mon.- Thurs.)

Minimum 3 hours with Imagine Learning

Average usage for all grades: 8.8 hours

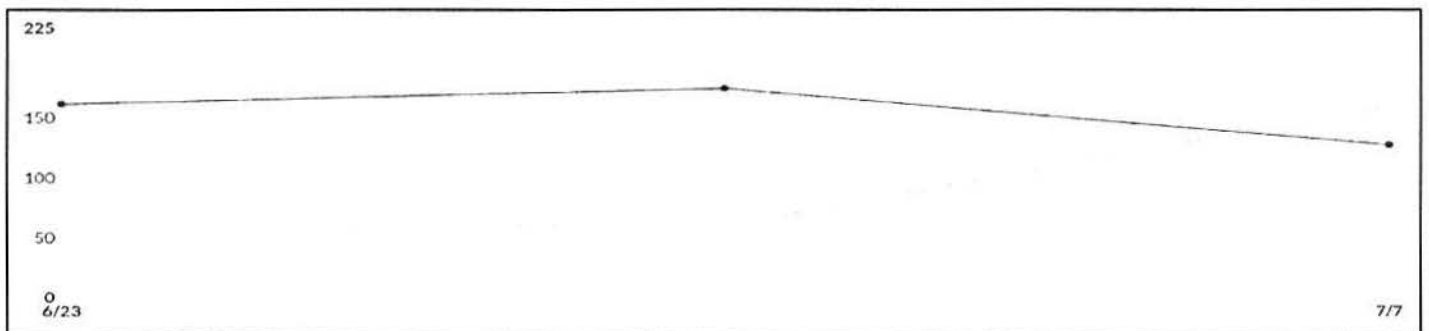


### ORGANIZATION INFO

Organizations	0
Groups	11
Staff	13
Students	125



### Average Usage by Week





## Usage by Group

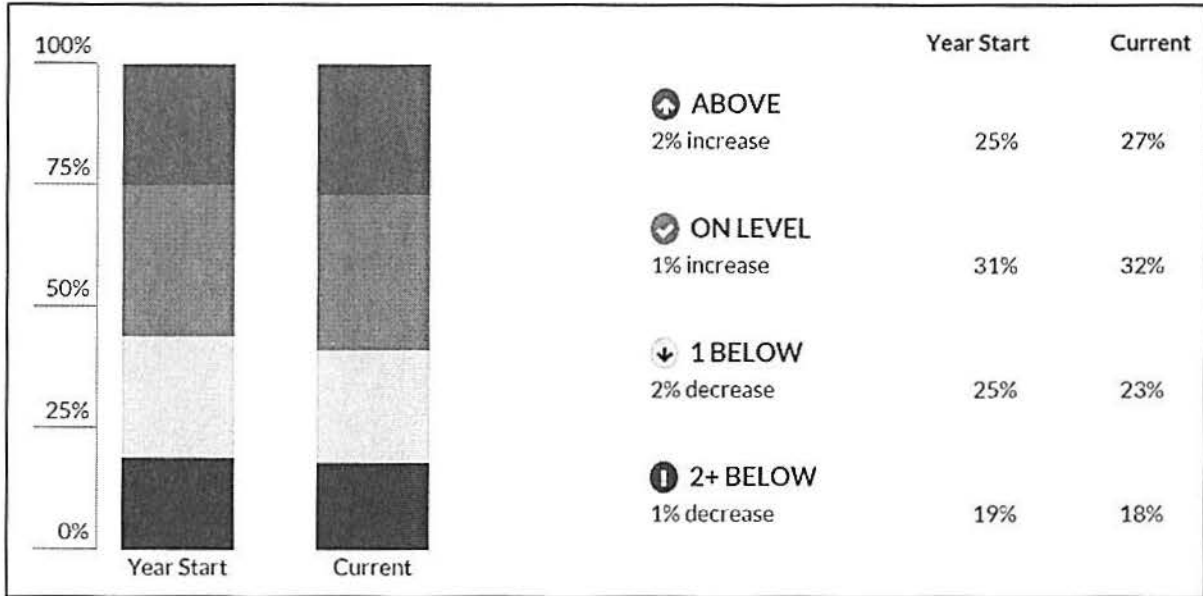
Name	Total Students	Active Students	Avg Usage YTD	Avg Weekly Usage
Aleman Summer 2nd	10	10	8h 23m	2h 6m
Auguste Summer 2nd	10	10	6h 35m	1h 39m
Berke Summer 2nd	9	9	8h 9m	2h 2m
Erminy Summer 1st	11	11	11h 32m	2h 53m
Gonzalez Summer K	16	16	8h 44m	2h 11m
Jacobson Summer 4th	13	13	10h 2m	2h 30m
Lawson Summer 3rd	7	7	8h 26m	2h 6m
Marine Summer 1st	13	13	11h 19m	2h 50m
Mills Summer 2nd	9	9	9h 16m	2h 19m
Rosen Summer K	15	15	9h 47m	2h 27m
Schotta Summer 3rd	12	12	9h 42m	2h 25m

### About this Report

Usage is calculated by taking the average minutes per week that students used Imagine Learning. The calculation uses all dates within the specified date range and does not exclude schools breaks and student absences.



## Progress- Program Level Gains Summary



### About this Report

This report compares the percentage of students who have completed a graded activity and are working above, on, or below grade level at the beginning of camp and where they are currently.



## Progress- Lesson Passed



### LESSONS PASSED BY CURRICULUM AREA

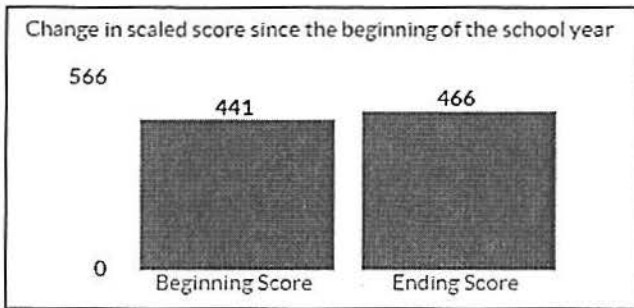
Literacy	94%
Grammar	89%
Oral Vocabulary	81%

### About this Report

This report compares the percentage of average lesson passed versus completed.



## Growth- Scaled Score



### About this Report

This report shows the average scaled score for all students from the beginning and the most recent scores. The change in the scaled score can indicate an overall student increase or decrease for each organization or group. Review scores for groups or individual students to see more detail. See below for scaled score change per group.



## Growth- Scaled Score by Group

Name	Total Students	Active Students	Scaled Score Change	Beginning Score	Ending Score
Aleman Summer 2nd	11	10	▲ 51	471	523
Auguste Summer 2nd	10	10	▲ 7	463	470
Berke Summer 2nd	9	9	▲ 14	504	518
Erminy Summer 1st	12	11	▲ 44	427	471
Gonzalez Summer K	17	16	▲ 34	356	389
Jacobson Summer 4th	14	13	▼ 2	498	496
Lawson Summer 3rd	11	7	▼ 16	466	450
Marine Summer 1st	13	13	▲ 38	412	450
Mills Summer 2nd	10	9	▲ 16	456	471
Rosen Summer K	16	15	▲ 24	393	417
Schotta Summer 3rd	14	12	▲ 41	482	523

### About Scaled Score

Scaled scores are composite scores that account for the relative difficulty of the skills being assessed. Because scaled scores increase with difficulty, you can directly compare a student's current performance with prior scores or draw comparisons between students' scores.

## Introduction

This report has been prepared specifically for Broward County Public Schools Supplemental Summer LEC at Stephen Foster Elementary. It provides usage and progress data for the June 18 – July 27, 2018.

## Implementation

Supplemental Summer Language Enrichment Camp for ELL students using Imagine Learning Language and Literacy. Students weekly usage goal 160 minutes. Teachers used Imagine Learning resources for whole group small group instruction.

## Stephen Foster Elementary Camp Details

June 18- July 26, 2018 (Mon.- Thurs.)

Minimum 3 hours with Imagine Learning

Average usage for all grades 8.3 hours

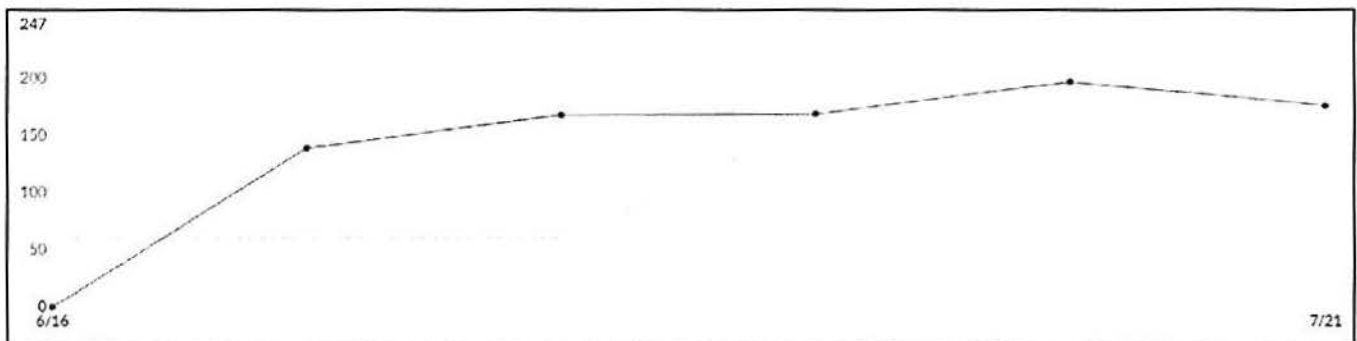


### ORGANIZATION INFO

Organizations	0
Groups	20
Staff	27
Students	191



### Average Usage by Week





## Usage by Group

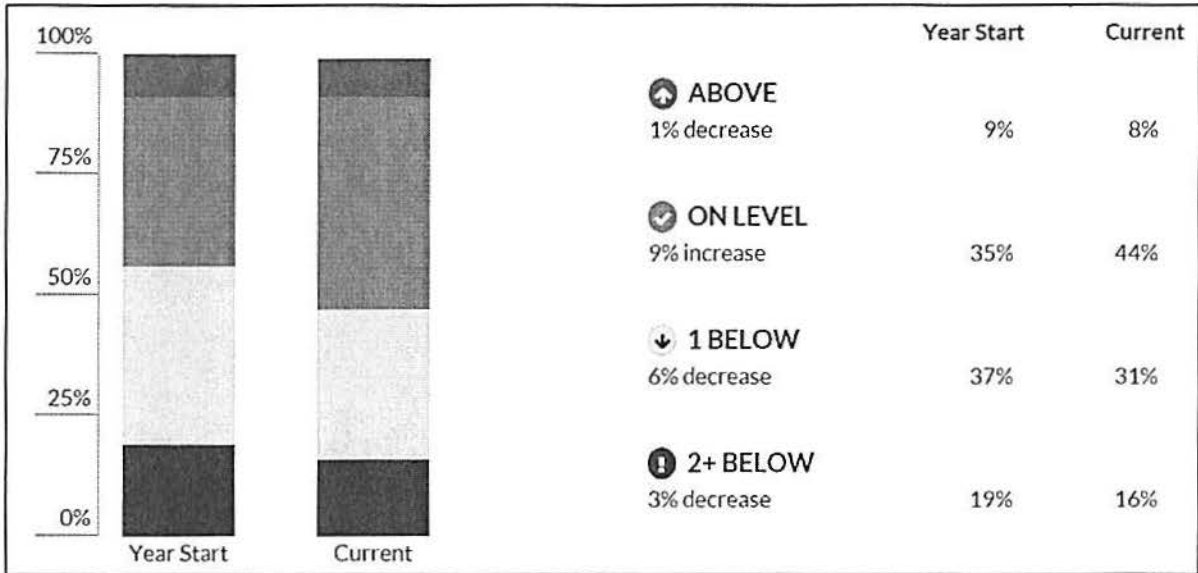
Name	Total Students	Active Students	Avg Usage YTD	Avg Weekly Usage
Apolito Summer 2nd	9	9	14h 2m	2h 20m
Bergeal Summer K & 1st	10	10	13h 25m	2h 14m
Bleyer Summer 2nd-4th	9	9	20h 38m	3h 26m
Brodsky Summer 3rd & 4th	12	12	17h 39m	2h 57m
Coldwell Summer 1st & 2nd	13	13	20h 1m	3h 20m
Faria Summer 1st & 2nd	5	5	10h 40m	1h 47m
George Summer K-2nd	10	10	13h 11m	2h 12m
Leal Summer 1st & 2nd	10	10	14h 22m	2h 24m
Leider Summer K	12	12	11h 47m	1h 58m
Leon Summer K & 1st	11	11	15h 52m	2h 39m
Li Summer K	10	10	9h 20m	1h 33m
McDonough Summer 3rd & 4th	6	6	11h 48m	1h 58m
Miller Summer 2nd	9	9	16h 28m	2h 45m
Munter Summer 1st	11	11	13h 46m	2h 18m
Ordonez Summer PK	11	11	10h 57m	1h 49m
Perez Summer 4th	9	9	17h 56m	2h 59m
Rooney Summer 3rd & 4th	10	10	22h 40m	3h 47m
Salazar Summer 1st	10	10	13h 26m	2h 14m
Santiago Summer K & 1st	8	8	12h 7m	2h 1m
Schorn Summer K	6	6	8h 8m	1h 21m

### About this Report

Usage is calculated by taking the average minutes per week that students used Imagine Learning. The calculation uses all dates within the specified date range and does not exclude schools breaks and student absences.



## Progress- Program Level Gains Summary



### About this Report

This report compares the percentage of students who have completed a graded activity and are working above, on, or below grade level at the beginning of camp and where they are currently.



## Progress- Lesson Passed



### LESSONS PASSED BY CURRICULUM AREA

Literacy	90%
Grammar	89%
Oral Vocabulary	83%

### About this Report

This report compares the percentage of average lesson passed versus completed.



## Progress- Kindergarten Readiness

Name	Kindergarten Ready Students	Student Completion Of Individual Skill Areas					
		Recognize 10 Letter Names (Lowercase)	Recognize 10 Letter Names (Uppercase)	Practice 10 Onset-rime Blending	10 Read-along Books	10 Song Recordings	Encounter 100 Vocab Words
Leider Summer K	0/6	2/6	5/6	0/6	5/6	4/6	0/6
Ordonez Summer PK	0/11	6/11	9/11	3/11	8/11	8/11	0/11

Name	Kindergarten Readiness	Student Completion Of Individual Skill Areas					
		Recognize 10 Letter Names (Lowercase)	Recognize 10 Letter Names (Uppercase)	Practice 10 Onset-rime Blending	10 Read-along Books	10 Song Recordings	Encounter 100 Vocab Words
CHINCHILLA JUSTIN	89%	10/10	10/10	9/10	10/10	10/10	42/100
de Jesus Romero Castruita, Felipe	60%	0/10	10/10	0/10	10/10	10/10	57/100
GONZALEZ CRUZ, ALEXANDRA	76%	10/10	10/10	0/10	10/10	10/10	56/100
Hirun Saif	51%	0/10	10/10	0/10	10/10	9/10	16/100
LANDAVERDE PORTIL ANTONI	55%	0/10	10/10	0/10	10/10	10/10	27/100
NERI, TIFFANY	7%	0/10	2/10	0/10	2/10	0/10	0/100
Avila, Sarah	63%	5/10	10/10	0/10	10/10	10/10	27/100
CANDELARIO MEDINA, DENNIS	26%	0/10	10/10	0/10	0/10	4/10	14/100
ESTEBAN, ESTEPHANY	0%	0/0	0/0	0/0	0/0	0/0	0/0
Martinez, Mia	55%	0/10	10/10	0/10	10/10	10/10	27/100
NOA CRUZ, YASMIN	89%	10/10	10/10	6/10	10/10	10/10	73/100
Pacheco, Kevin	0%	0/0	0/0	0/0	0/0	0/0	0/0
PEREZ LUCIANO, YEANELYS	2%	0/10	0/10	0/10	1/10	0/10	0/100
REBAZA SIERRA CHELSEA	20%	0/10	6/10	0/10	4/10	2/10	0/100
Reyes, Michael	72%	10/10	10/10	0/10	10/10	10/10	29/100
RIVERA, VALENTINA	91%	10/10	10/10	10/10	10/10	10/10	48/100
RODRIGUEZ, ALEX	85%	10/10	10/10	3/10	10/10	10/10	82/100
RODRIGUEZ RAMIREZ, JAZMINE	0%	0/0	0/0	0/0	0/0	0/0	0/0
ROGERS, LAZARO	92%	10/10	10/10	10/10	10/10	10/10	50/100
SANCHEZ MORALES, JUAN	91%	10/10	10/10	10/10	10/10	10/10	48/100

### About this Report

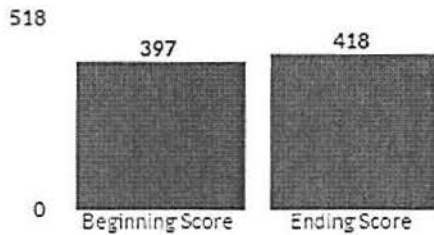
These skills indicate a student's readiness for the skills and concepts required in Kindergarten. Scores for young students may be influenced by technology ability and dexterity. Imagine Learning recommends that multiple measures be used in evaluating student readiness.





## Growth- Scaled Score

Change in scaled score since the beginning of the school year



### About this Report

This report shows the average scaled score for all students from the beginning and the most recent scores. The change in the scaled score can indicate an overall student increase or decrease for each organization or group. Review scores for groups or individual students to see more detail. See below for scaled score change per group.



## Growth- Scaled Score by Group

Name	Total Students	Active Students	Scaled Score Change	Beginning Score	Ending Score
Apolito Summer 2nd	10	9	▲ 41	413	454
Bergeal Summer K & 1st	11	10	▲ 6	393	400
Bleyer Summer 2nd-4th	14	9	▲ 6	501	507
Brodsky Summer 3rd & 4th	12	12	▲ 50	348	397
Coldwell Summer 1st & 2nd	15	13	▲ 24	436	459
Faria Summer 1st & 2nd	8	5	▲ 27	471	497
George Summer K-2nd	13	10	▲ 36	431	467
Leal Summer 1st & 2nd	12	10	▲ 64	359	423
Leider Summer K	12	12	▲ 17	249	266
Leon Summer K & 1st	13	11	▲ 32	282	314
Li Summer K	10	10	▲ 15	360	376
McDonough Summer 3rd & 4th	9	6	▲ 26	442	469
Miller Summer 2nd	13	9	▲ 29	468	498
Munter Summer 1st	12	11	▲ 19	424	443
Ordonez Summer PK	14	11	▼ 57	348	291
Perez Summer 4th	13	9	▼ 10	557	546
Rooney Summer 3rd & 4th	10	10	▲ 5	488	493
Salazar Summer 1st	11	10	▲ 8	405	413
Santiago Summer K & 1st	11	8	▲ 51	323	374
Schorn Summer K	13	6	▲ 22	341	363

### About Scaled Score

Scaled scores are composite scores that account for the relative difficulty of the skills being assessed. Because scaled scores increase with difficulty, you can directly compare a student's current performance with prior scores or draw comparisons between students' scores.



# Lloyd Estates Elementary ACTIVITY BRIEF

July 2018

## Introduction

This report has been prepared specifically for Broward County Public Schools Supplemental Summer LEC at Lloyd Estates Elementary. It provides usage and progress data for the June 25 – July 27, 2018.

## Implementation

Supplemental Summer Language Enrichment Camp for ELL students using Imagine Learning Language and Literacy. Students weekly usage goal 160 minutes. Teachers used Imagine Learning resources for whole group small group instruction.

## Lloyd Estates Elementary Camp Details

June 26- July 26, 2018 (Tue.- Thurs.)

Minimum 3 hours with Imagine Learning

Average usage for all grades 5 hours

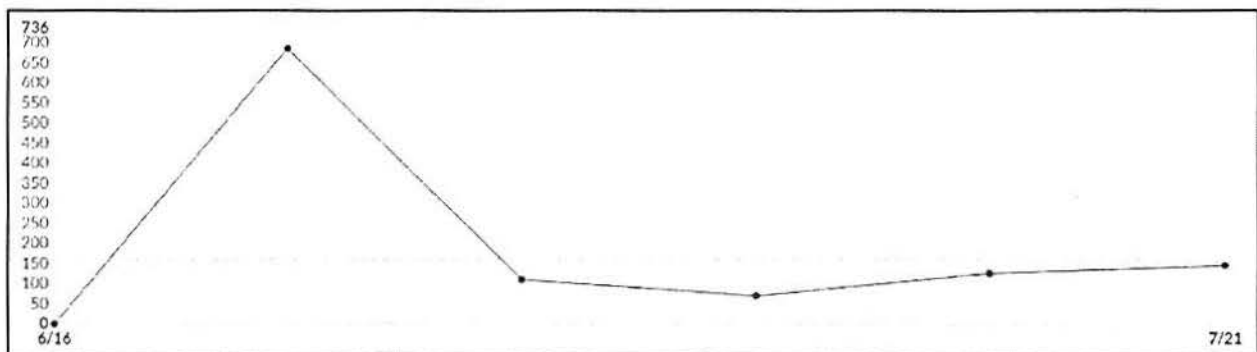


### ORGANIZATION INFO

Organizations	0
Groups	10
Staff	15
Students	103



### Average Usage by Week





## Usage by Group

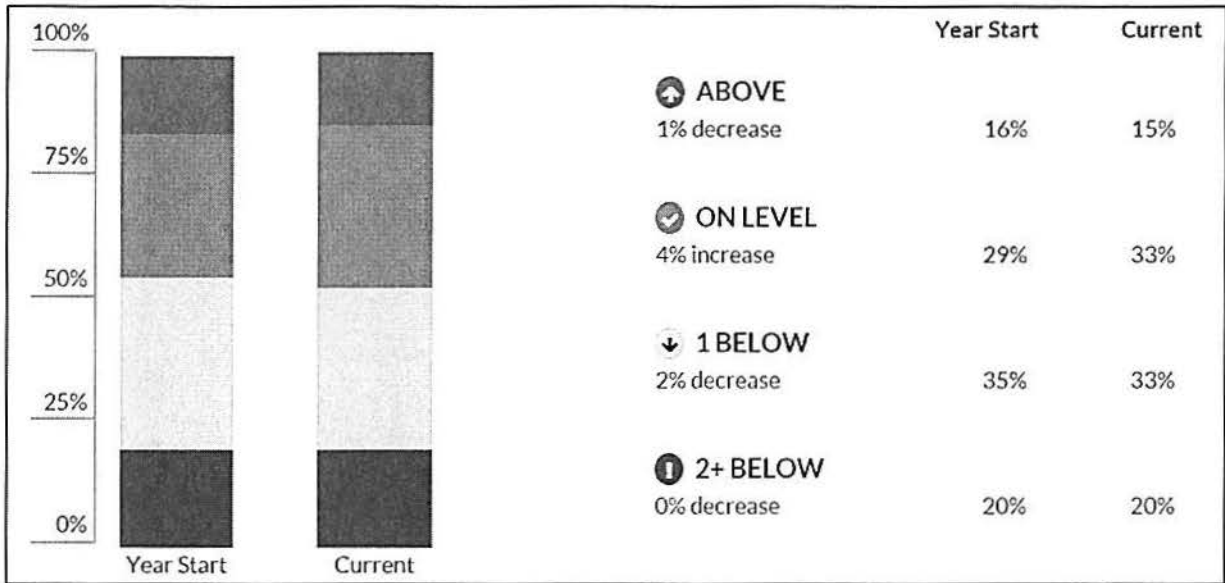
Name	Total Students	Active Students	Avg Usage YTD	Avg Weekly Usage
Belzaire Summer 3rd	11	11	10h 44m	2h 9m
Campbell Summer 3rd	8	8	12h 25m	2h 29m
Deligent Summer 4th	9	9	10h 15m	2h 3m
Febos Summer K	11	11	6h 59m	1h 24m
Huntley Summer 2nd	8	8	8h 22m	1h 22m
Jacques Summer 1st	12	12	9h 11m	1h 50m
Kraszewski Summer K	12	12	9h 40m	1h 56m
Moin Summer 2nd	11	11	11h 18m	2h 16m
Striggles Summer 1st	11	11	6h 29m	1h 18m
Walters Summer 4th	10	10	12h 9m	2h 26m

### About this Report

Usage is calculated by taking the average minutes per week that students used Imagine Learning. The calculation uses all dates within the specified date range and does not exclude schools breaks and student absences.



## Progress- Program Level Gains Summary



### About this Report

This report compares the percentage of students who have completed a graded activity and are working above, on, or below grade level at the beginning of camp and where they are currently.



## Progress- Lesson Passed



### LESSONS PASSED BY CURRICULUM AREA

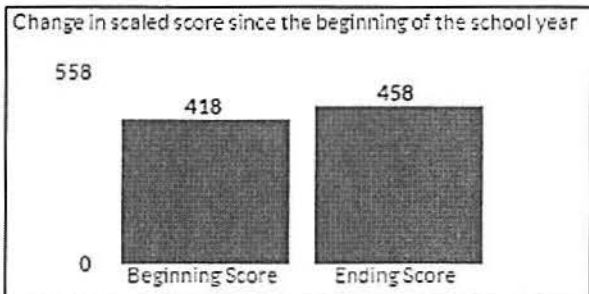
Literacy	90%
Grammar	87%
Oral Vocabulary	83%

### About this Report

This report compares the percentage of average lesson passed versus completed.



## Growth- Scaled Score



### About this Report

This report shows the average scaled score for all students from the beginning and the most recent scores. The change in the scaled score can indicate an overall student increase or decrease for each organization or group. Review scores for groups or individual students to see more detail. See below for scaled score change per group.



## Growth- Scaled Score by Group

Name	Total Students	Active Students	Scaled Score Change	Beginning Score	Ending Score
Bellzatre Summer 3rd	12	11	▲ 69	446	515
Campbell Summer 3rd	12	8	▲ 46	442	487
Deligent Summer 4th	14	9	▲ 26	495	520
Febos Summer K	14	11	▲ 28	315	343
Huntley Summer 2nd	12	8	▲ 64	437	500
Jacques Summer 1st	14	12	▲ 25	392	417
Kraszewski Summer K	14	12	▲ 85	318	403
Moin Summer 2nd	12	11	▲ 47	447	494
Striggles Summer 1st	15	11	▲ 25	397	422
Walters Summer 4th	13	10	▼ 8	536	528

### About Scaled Score

Scaled scores are composite scores that account for the relative difficulty of the skills being assessed. Because scaled scores increase with difficulty, you can directly compare a student's current performance with prior scores or draw comparisons between students' scores.

## Conclusions

Overall, the data supports the advantages of Imagine Learning in two major areas: English language acquisition and literacy development.

## English Language Acquisition

Overall, summer school students attending Broward County Schools achieved an average language proficiency of 88%. The provided vocabulary lesson progress data demonstrate that the need for beginning and academic vocabulary is directly addressed within the Imagine Learning program, thereby addressing the deficiencies that can keep students from reaching academic success in English reading comprehension and content area mastery.

Imagine Learning provides comprehensive support and instruction in content area-specific vocabulary, along with direct instruction of advanced academic language. This will make the difference for student users as they face the academic language of education found in textbooks and standardized assessments.

## Literacy Progress

For literacy development, summer school students at Broward County Schools made considerable progress in acquiring literacy skills. Students achieved an average proficiency level of 84%. When appropriate for literacy development, students were exposed to grammar and grade level reading material that allowed access to grade level concepts. Across the school district, students demonstrated proficiency on the literacy skills to which they were exposed.